C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

		4 •
An	nlic	ations
	P110	

stuc acti stuc app on v	dents who applied, were admitted, and enrolled (full- or part-time), and students who began studies during summer in this cohe dents who fulfilled the requirements for consideration for admissions) and who have been notified of one of the following a waiting list, or application withdrawn (by applicant or institution ed students who were subsequently offered admission.	ne) in fall 2009. Include early decision, early ort. Applicants should include only those ssion (i.e., who completed actionable actions: admission, non-admission, placement
	al first-time, first-year (freshman) men who applied al first-time, first-year (freshman) women who applied	3,584 4,216
	al first-time, first-year (freshman) men who were admitted al first-time, first-year (freshman) women who were admitted	2,673 3,384
	al full-time, first-time, first-year (freshman) men who enrolled al part-time, first-time, first-year (freshman) men who enrolled	<u>1,429</u> <u>76</u>
	al full-time, first-time, first-year (freshman) women who enroll al part-time, first-time, first-year (freshman) women who enrol	
con Do	eshman wait-listed students (students who met admission reatingent on space availability) you have a policy of placing students on a waiting list? Yes, please answer the questions below for fall 2009 admissions	es 🛛 No
Nur	mber of qualified applicants offered a place on waiting list mber accepting a place on the waiting list mber of wait-listed students admitted	 - -
Is your v	waiting list ranked? If yes, do you release that information to students? Do you release that information to school counselors?	
C3.	sion Requirements High school completion requirement neck the appropriate box to identify your high school completion dents: High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required	n requirement for degree-seeking entering
C4. Doo	es your institution require or recommend a general college- s?	preparatory program for degree-seeking
	Require Recommend Neither require nor recommend	

C5.	. Distribution of high school units required and/or recommended. Specify the distribution of academic high
	school course units required and/or recommended of all or most degree-seeking students using Carnegie units
	(one unit equals one year of study or its equivalent). If you use a different system for calculating units, please
	convert.

	Units Required	Units Recommended
Total academic units	13	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications If so, check which applies:
Open admission policy as described above for all students
Open admission policy as described above for most students, but
selective admission for out-of-state students
selective admission to some programs
other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record				
Class rank				
Academic GPA	\boxtimes			
Standardized test scores	\boxtimes			
Application Essay				
Recommendation			\boxtimes	
Nonacademic				
Interview				
Extracurricular activities				
Talent/ability				
Character/personal qualities				
First generation				
Alumni/ae relation				
Geographical residence				
State residency				
Religious affiliation/commitment				

Racial/ethnic status Volunteer work Work experience Level of applicant's interest					
SAT and ACT Policies					
C8. Entrance exams					
A. Does your institution make use of S first-year, degree-seeking applications			Test scores in adn	nission decisions t	for first-time,
If yes, place check marks in the appropriate Tall 2011.	priate boxes	below to reflect	your institution's	policies for use in	n admission for
	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT		\boxtimes			
ACT only SAT only	H	H	H	H	H
SAT and SAT Subject Tests or		⊟	ä		
ACT SAT Subject Tests		П		П	
will be used in the admissions process ACT with Writing component req ACT with Writing component rec _x ACT with or without Writing co C. Please indicate how your institution	uired ommended. mponent acc		ssay component; c	check all that appl	y.
		SAT es	ssay ACT essa	nv	
For admission				.5	
For placement					
For advising					
In place of an application es					
As a validity check on the a		ssay \square			
No college policy as of now Not using essay component					
D. In addition, does your institution usx_ yes no E. Latest date by which SAT or ACT Latest date by which SAT Subjec F. If necessary, use this space to clar	se applicants Γ scores mus t Test scores	t be received for must be received	academic advising r fall-term admissi ed for fall-term ad	on mission	_

G.	Please indicate which tests your ins	stitution u	ses for placement (e.g., state tests):
	SAT ACT SAT Subject Tests	\boxtimes	
	AP		
Fre	eshman Profile		
stu	,	g students	who began studies during summer, international under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>75%</u>	Number submitting SAT scores	<u>2424</u>
Percent submitting ACT scores	<u>36%_</u>	Number submitting ACT scores	<u>1175</u>

	25th Percentile	75th Percentile
SAT Critical Reading	440	560
SAT Math	450	580
SAT Writing		
SAT Essay		
ACT Composite	19	24
ACT Math	18	24
ACT English	18	25
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.0%	2.5%	
600-699	11.8%	17.0%	
500-599	39.8%	37.7%	
400-499	39.2%	34.0%	
300-399	7.4%	8.3%	
200-299	0.8%	0.5%	
	100%	100%	100%

	ACT	ACT English	ACT Math
	Composite		
30-36	3.1%	5.4%	4.9%
24-29	28.4%	23.1%	30.4%
18-23	54.8%	51.2%	44.1%
12-17	13.6%	18.3%	20.5%
6-11	0.2%	1.9%	0.1%
Below 6	0.0%	0.0%	0.0%
	100%	100%	100%

C10	O. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class
	rank within each of the following ranges (report information for those students from whom you collected
	high school rank information).

Percent in top tenth of high school graduating class	<u>22%</u>		
Percent in top quarter of high school graduating class	<u>54%</u>		
Percent in top half of high school graduating class	<u>86%</u>	Top half + bottom half = 1	ΩΩ0/
Percent in bottom half of high school graduating class	14%	$\int 10p \text{man} + \text{bottom man} = 1$	00%
Percent in bottom quarter of high school graduating class	ss <u>2%</u>		
Percent of total first-time, first-year (freshman) students	who su	bmitted high school class rank: 8	30%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	13.6%
Percent who had GPA between 3.50 and 3.74	17.2%
Percent who had GPA between 3.25 and 3.49	22.5%
Percent who had GPA between 3.00 and 3.24	21.0%
Percent who had GPA between 2.50 and 2.99	21.8%
Percent who had GPA between 2.0 and 2.49	3.8%
Percent who had GPA between 1.0 and 1.99	0.1%
Percent who had GPA below 1.0	0.0%
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.26

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.7%

Admission Policies

C13. Application fe

Does your institution have an application fee?	⊠ Yes	☐ No
Amount of application fee:\$60.00		
Can it be waived for applicants with financial need?	☐ Yes	⊠ No

If you have an application fee and an	on-line application option	, please indicate po	olicy for students w	ho apply
on-line:				

Same fee:	_x_
Free:	
Reduced:	

Can on-line application fee be waived for applicants with financial need? $\ensuremath{\mathrm{No}}$

C14. <i>A</i>	Application closing date
A	oes your institution have an application closing date?
C15. A	Are first-time, first-year students accepted for terms other than the fall? 🖂 Yes
C16.	Notification to applicants of admission decision sent (fill in one only)
	on a rolling basis beginning (date): y (date): other:Ongoing
C17.	Reply policy for admitted applicants (fill in one only)
N M	Sust reply by (date): So set date:x Sust reply by May 1 or within weeks if notified thereafter other:
A Re	readline for housing deposit (MMDD):Preferred by May 1 mount of housing deposit:\$125 efundable if student does not enroll? Yes, in full _x_Yes, in part No
If Ti	Deferred admission: Does your institution allow students to postpone enrollment after admission? Yes □ No yes, maximum period of postponement: Admission deferment eligibility is based on many different factors, he best way to determine if student may defer their admission is to visit http://www.unlv.edu/main/deferment-olicy.html.
	Early admission of high school students: Does your institution allow high school students to enroll as fullme, first-time, first-year (freshman) students one year or more before high school graduation?⊠ Yes ☐ No
C20. (Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)
Early	Decision and Early Action Plans
ap	Early decision: Does your institution offer an early decision plan (an admission plan that permits students to oply and be notified of an admission decision well in advance of the regular notification date and that asks udents to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No
If	"'yes," please complete the following:
	irst or only early decision plan closing date irst or only early decision plan notification date
	other early decision plan closing date ther early decision plan notification date

	For the Fall 2009 entering class:
	Number of early decision applications received by your institution Number of applicants admitted under early decision plan
	Please provide significant details about your early decision plan:
C2	2. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
	☐ Yes
	If "yes," please complete the following:
	Early action closing date Early action notification date
Is y	your early action plan a "restrictive" plan under which you limit students from applying to other early plans?
	☐ Yes ☐ No