C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications C1. First-time, first-year (freshman) students: Provide the number of de applied, were admitted, and enrolled (full- or part-time) in Fall 2011. I who began studies during summer in this cohort. Applicants should in requirements for consideration for admission (i.e., who completed action of one of the following actions: admission, non-admission, placement applicant or institution). Admitted applicants should include wait-lister admission.	Include early decision, early action, and students clude only those students who fulfilled the onable applications) and who have been notified on waiting list, or application withdrawn (by
Total first-time, first-year (freshman) men who applied Total first-time, first-year (freshman) women who applied	2,573 3,228
Total first-time, first-year (freshman) men who were admitted Total first-time, first-year (freshman) women who were admitted	2,072 2,674
Total full-time, first-time, first-year (freshman) men who enrolled Total part-time, first-time, first-year (freshman) men who enrolled	1,200 72
Total full-time, first-time, first-year (freshman) women who enrolled Total part-time, first-time, first-year (freshman) women who enrolled C2. Freshman wait-listed students (students who met admission require contingent on space availability) Do you have a policy of placing students on a waiting list? Yes If yes, please answer the questions below for Fall 2011 admissions:	1,513 85 rements but whose final admission was
Number of qualified applicants offered a place on waiting list Number accepting a place on the waiting list Number of wait-listed students admitted	
Is your waiting list ranked? If yes, do you release that information to students? Do you release that information to school counselors?	
Admission Requirements C3. High school completion requirement Check the appropriate box to identify your high school completion re High school diploma is required and GED is accepted High school diploma is required and GED is not accepted High school diploma or equivalent is not required	quirement for degree-seeking entering students:
C4. Does your institution require or recommend a general college-pre	paratory program for degree-seeking students?

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	2	
Foreign language		
Social studies	3	
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:
Open admission policy as described above for all students
Open admission policy as described above for most students, but
selective admission for out-of-state students
selective admission to some programs
other (explain)

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

degree-seeking (freshman) admission				
	Very Important	Important	Considered	Not Considered
Academic Rigor of secondary school record Class rank Academic GPA Standardized test scores Application Essay Recommendation Nonacademic				
Interview Extracurricular activities Talent/ability Character/personal qualities First generation Alumni/ae relation Geographical residence State residency Religious affiliation/commitment Racial/ethnic status Volunteer work Work experience Level of applicant's interest				

SAT and ACT Policies

C8. Entrance exams						
A. Does your institution make use of S degree-seeking applicants? Ye		or SAT Subject To	est scores in adm	ission decisions f	for first-time, first	st-year
If yes, place check marks in the approp Fall 2013.	oriate boxes	below to reflect y	your institution's	policies for use ir	admission for	
	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used	
SAT or ACT ACT only SAT only SAT and SAT Subject Tests or ACT			Some			
SAT Subject Tests						
B. If your institution will make use of the Fall 2013, please indicate which ONE of admissions process): ACT with Writing component recompact ACT with Writing component recompact ACT with or without Writing component. C. Please indicate how your institution.	of the follow uired ommended. ponent acce	wing applies (rega	ardless of whethe	r the writing score	e will be used in	
		CATE	A CT			
For admission		SAT ess	ay ACT essa	<u>y</u>		
For placement		- 				
For placement For advising						
In place of an application ess	eav.					
As a validity check on the ap		ssav 🗆				
No college policy as of now	prication c.					
Not using essay component						
 D. In addition, does your institution use yes no E. Latest date by which SAT or ACT Latest date by which SAT Subject F. If necessary, use this space to clari not required of some students): Test scores are only required of the received by July 1 for fall admission them. If students do not submit test 	scores mus Test scores ify your test ose who did on consider	at be received for a must be received policies (e.g., if a not meet the 3.0 ation. Scores are	fall-term admission of the fall-term admission fall-term admission are recommended in the core coursed for placement	on nission ended for some st ourses. In such ins	stances, scores m	iust be
G. Please indicate which tests your in	nstitution us	ses for placement	(e.g., state tests)):		
SAT ACT SAT Subject Tests AP						

CLEP	
Institutional Exam	
State Exam (specify	·'):

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	64%_	Number submitting SAT scores	1,850
Percent submitting ACT scores	31%	Number submitting ACT scores	884

	25th Percentile	75th Percentile
SAT Critical Reading	440	560
SAT Math	450	570
SAT Writing		
SAT Essay		
ACT Composite	19	24
ACT Math	18	24
ACT English	18	24
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.7	2.7	
600-699	11.6	15.3	
500-599	37.1	35.2	
400-499	41.5	36.9	
300-399	7.5	9.3	
200-299	0.6	0.6	
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	3.6	5.9	4.5
24-29	29.0	24.2	29.5
18-23	53.8	46.3	43.9
12-17	13.5	21.2	22.1
6-11	0.1	2.4	0.0
Below 6			
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first each of the following ranges (report informatinformation).			
Percent in top tenth of high school graduating cl Percent in top quarter of high school graduating Percent in top half of high school graduating cla Percent in bottom half of high school graduating Percent in bottom quarter of high school graduating	class ss g class ting class	4	Top half + bottom half = 100%.
Percent of total first-time, first-year (freshman)	students who	o submitte	ed high school class rank: 80%
C11. Percentage of all enrolled, degree-seeking, fi point averages within each of the following ra from whom you collected high school GPA.			freshman) students who had high school grade- e). Report information only for those students
Percent who had GPA of 3.75 and higher	12.4		
Percent who had GPA between 3.50 and 3.74	16.9		
Percent who had GPA between 3.25 and 3.49	20.5		
Percent who had GPA between 3.00 and 3.24	21.3		
Percent who had GPA between 2.50 and 2.99 Percent who had GPA between 2.0 and 2.49	24.4 4.0		
D	0.7		
Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0	0.5 0.0		
Percent who had GPA below 1.0	100%		
3.22 Percent of total first-time, first-year (freshman) s Admission Policies C13. Application fee	students who	o submitte	ed high school GPA: 99.7%
Does your institution have an application fee?		⊠ Ye	es 🗌 No
Amount of application fee:\$60 Can it be waived for applicants with financial ne	eed?	_ □ Ye	es ⊠ No
		_	_
If you have an application fee and an on-line appl Same fee:X_ Free: Reduced:	ication opti	on, pieaso	e indicate policy for students who apply on-line:
Can on-line application fee be waived for application	nts with fina	ancial nee	ed? No
C14. Application closing date			
Does your institution have an application closing Application closing date (fall):7/1Priority date:2/1	g date?	⊠ Ye	es No
C15. Are first-time, first-year students accepted for	or terms otl	her than t	the fall? ⊠ Yes □ No
C16. Notification to applicants of admission decision	ion sent (fill	l in one on	nly)
On a rolling basis beginning (date):30-Sep_By (date):	<u></u>		

C17. Reply policy for admitted applicants (fill in one only)
Must reply by (date): No set date:X Must reply by May 1 or within weeks if notified thereafter Other:
Deadline for housing deposit (MMDD):Preferred by May 1 Amount of housing deposit: Refundable if student does not enroll? Yes, in fullX_ Yes, in part No
C18. Deferred admission: Does your institution allow students to postpone enrollment after admission? ☐ Yes ☐ No If yes, maximum period of postponement: Within the academic year of the term for which the student was admitted.
C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☐ Yes ⋈ No
C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)
Early Decision and Early Action Plans
C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?
If "yes," please complete the following:
First or only early decision plan closing date First or only early decision plan notification date
Other early decision plan closing date Other early decision plan notification date
For the Fall 2011 entering class:
Number of early decision applications received by your institution Number of applicants admitted under early decision plan
Please provide significant details about your early decision plan:
C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
☐ Yes
If "yes," please complete the following:
Early action closing date Early action notification date
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?
☐ Yes ☐ No