

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>3,666</u>
Total first-time, first-year (freshman) women who applied	<u>4,867</u>
Total first-time, first-year (freshman) men who were admitted	<u>2,914</u>
Total first-time, first-year (freshman) women who were admitted	<u>4,150</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>1,548</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>59</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>2,208</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>44</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2016 admissions:

Number of qualified applicants offered a place on waiting list _____
 Number accepting a place on the waiting list _____
 Number of wait-listed students admitted _____

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	13	
English	4	
Mathematics	3 (must include Algebra 1 and Algebra 2)	
Science	3	
Of these, units that must be lab	2	
Foreign language		
Social studies		
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)	3 Social Science	

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but

 selective admission for out-of-state students ___

 selective admission to some programs ___

 other (explain) All students must meet BOR criteria of either 13 CORE units with 3.0 OR 1040 (SAT prior to March 1, 2016), 1120 (SAT post March 1, 2016), or 22 ACT.

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2018**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- _____ ACT with writing required
 _____ ACT with writing recommended.
 X ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- _____ SAT with Essay component required
 _____ SAT with ESSAY component recommended
 X SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?

 X yes _____ no

E. Latest date by which SAT or ACT scores must be received for fall-term admission Orientation Date
 Latest date by which SAT Subject Test scores must be received for fall-term admission N/A

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F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): N/A

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do** convert New SAT scores (2016) to Old SAT scores using the College Board’s concordance tools and tables (sat.org/concordance).

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	58 %	Number submitting SAT scores	2,23 9
Percent submitting ACT scores	72 %	Number submitting ACT scores	2,76 4

	25th Percentile	75th Percentile
SAT Critical Reading	450	560
SAT Math	450	570
SAT Writing	430	540
SAT Essay		
ACT Composite	19	24
ACT Math	17	24
ACT English	17	24
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.9%	2.8%	0.7%
600-699	13.0%	15.4%	8.5%
500-599	39.1%	39.2%	36.7%
400-499	37.4%	33.7%	41.9%
300-399	8.0%	8.4%	11.2%
200-299	0.6%	0.5%	1.0%
	100%	100%	100%

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	ACT Composite	ACT English	ACT Math
30-36	2.5%	5.3%	2.8%
24-29	26.4%	20.3%	28.3%
18-23	53.3%	46.7%	41.5%
12-17	17.6%	23.9%	27.2%
6-11	0.2%	3.7%	0.2%
Below 6	0.0%	0.1%	0.0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<u>20%</u>	
Percent in top quarter of high school graduating class	<u>52%</u>	
Percent in top half of high school graduating class	<u>82%</u>	} Top half + bottom half = 100%.
Percent in bottom half of high school graduating class	<u>18%</u>	
Percent in bottom quarter of high school graduating class	<u>5%</u>	
Percent of total first-time, first-year (freshman) students who submitted high school class rank: <u>84%</u>		

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	<u>15.5%</u>
Percent who had GPA between 3.50 and 3.74	<u>18.3%</u>
Percent who had GPA between 3.25 and 3.49	<u>25.2%</u>
Percent who had GPA between 3.00 and 3.24	<u>20.9%</u>
Percent who had GPA between 2.50 and 2.99	<u>16.7%</u>
Percent who had GPA between 2.0 and 2.49	<u>3.1%</u>
Percent who had GPA between 1.0 and 1.99	<u>0.3%</u>
Percent who had GPA below 1.0	<u>0.0%</u>
	<u>100%</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.31

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 96.8%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
 Amount of application fee: \$60 domestic/\$95 international students
 Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X
Free: _____
Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes, using an internal waiver process

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C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): 7/1

Priority date: 11/1

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): 01 Sept

By (date): 7/1 fall; 12/1 spring

Other: _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): Friday before classes

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

Deadline for housing deposit (MMDD): 07/01

Amount of housing deposit: \$325

Refundable if student does not enroll?

____ Yes, in full

X Yes, in part

____ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: One year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No