

UNLV Retention and Graduation Rates

September 26, 2002

Office of Institutional Analysis & Planning

Overview

- Retention rates
 - Fall 2000 to Fall 2001
 - Graduation rates
 - 6 and 7 Year Graduation Rates
 - National benchmarks
 - Peer Institutions
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Retention Rates

- Fall 2000 cohort
 - First-time, full-time freshmen
 - Degree-seeking (admitted)
 - Enrolled the following fall semester
 - Definition used for national reporting
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Chart R1. First to Second Year Retention of First-time, Full-time Freshmen *All UNLV, Fall 1994 to Fall 2000*

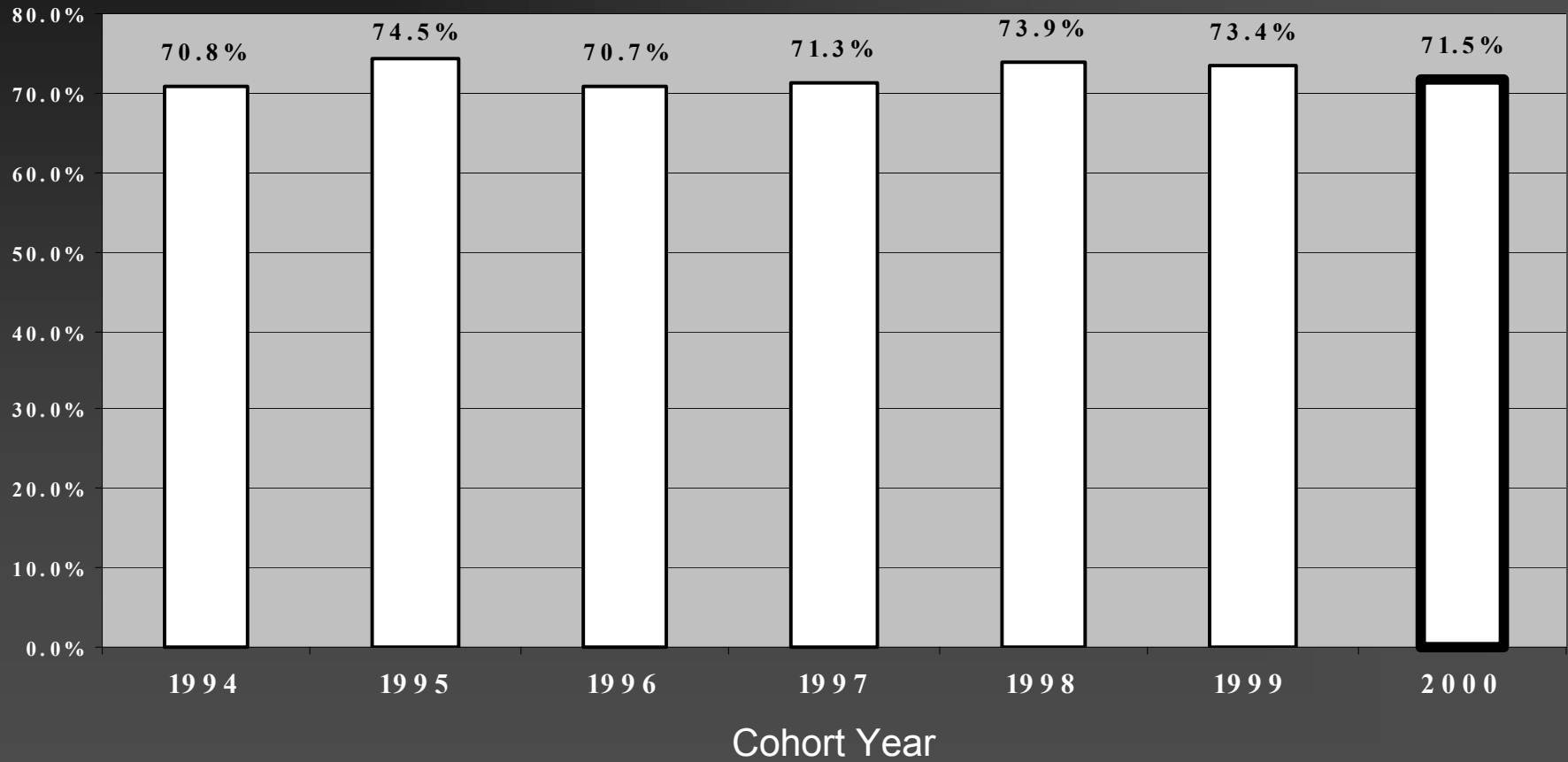


Chart R2. First to Second Year Retention Rates of First-time Freshmen By Enrollment (Fall 2000 Cohort)

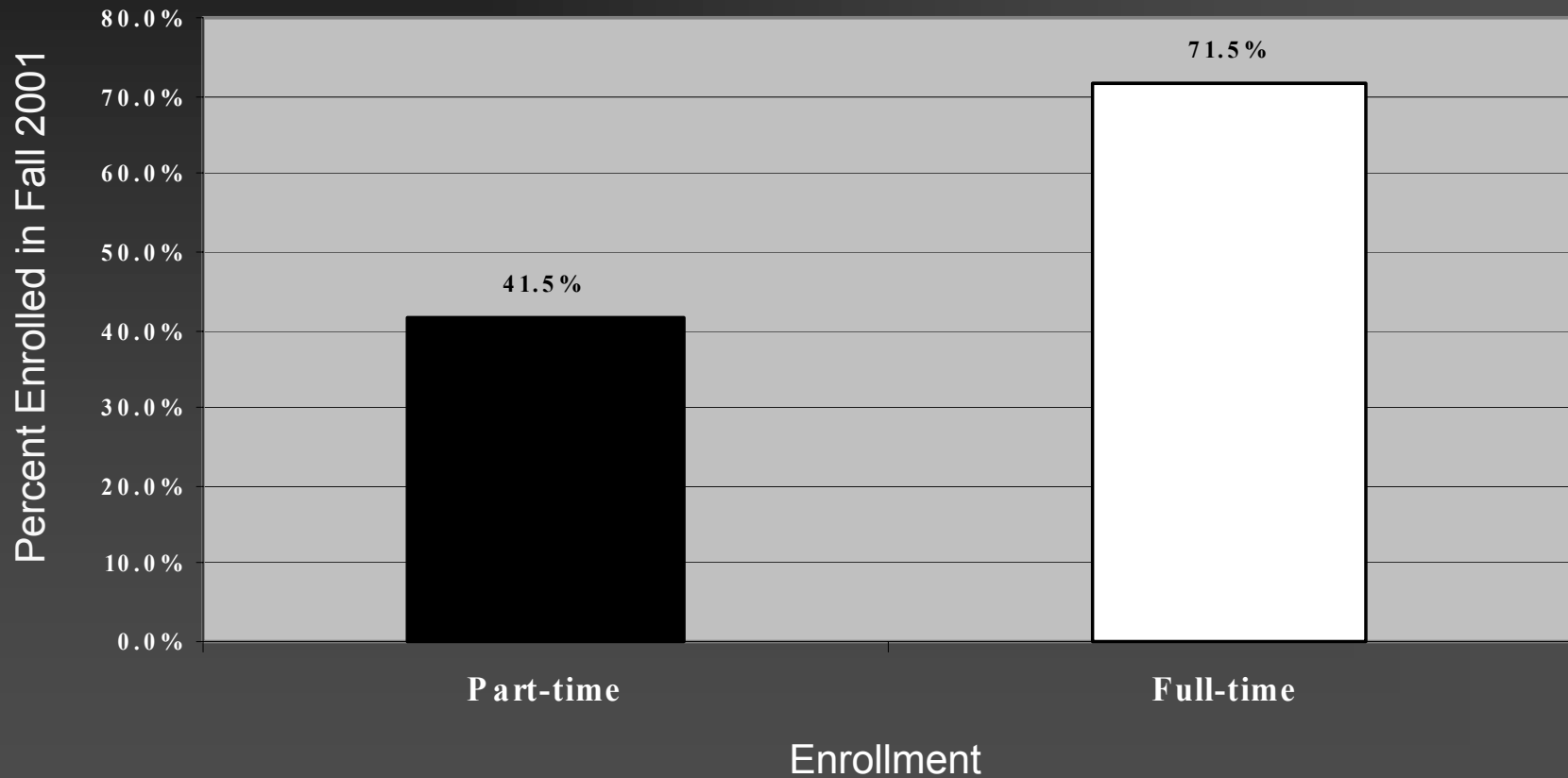


Chart R3a. First to Second Year Retention of Fall 2000 First-time, Full-time Freshmen *By Residency, Gender, Minority Status and Millennium Scholarship*

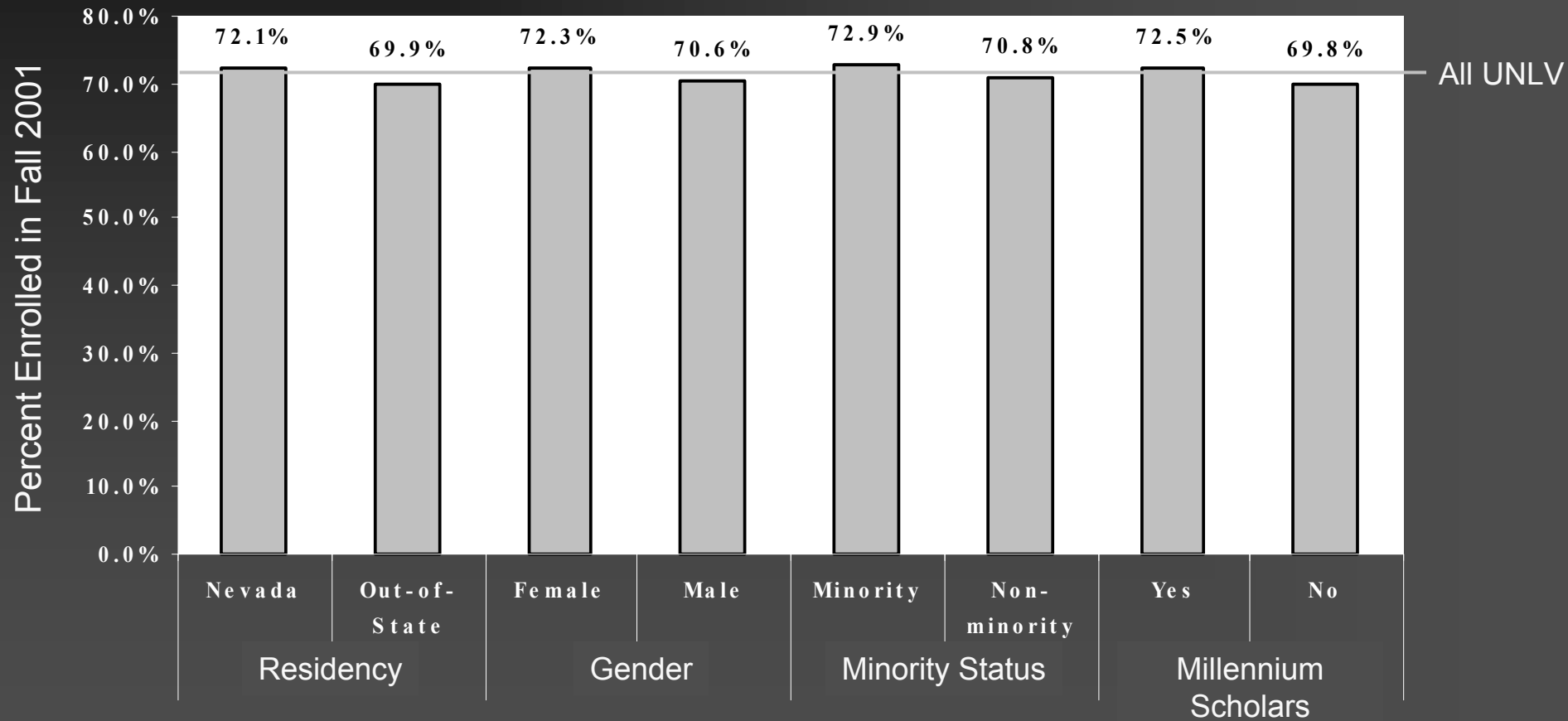


Chart R3b. First to Second Year Retention of First-time, Full-time Freshmen By Ethnicity (Fall 2000 Cohort)

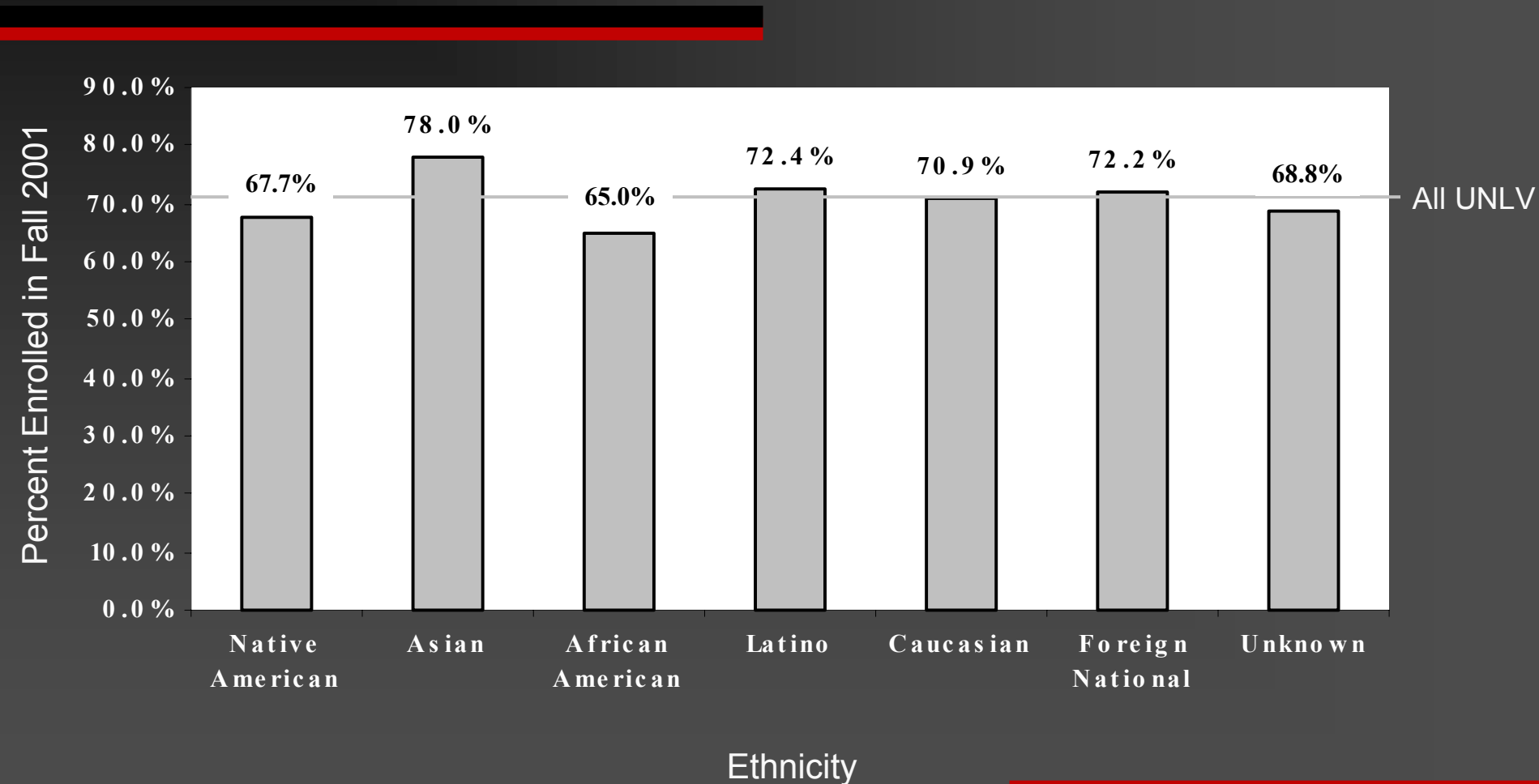


Chart R4. First to Second Year Retention of First-time, Full-time Freshmen By High School GPA (Fall 2000 Cohort)

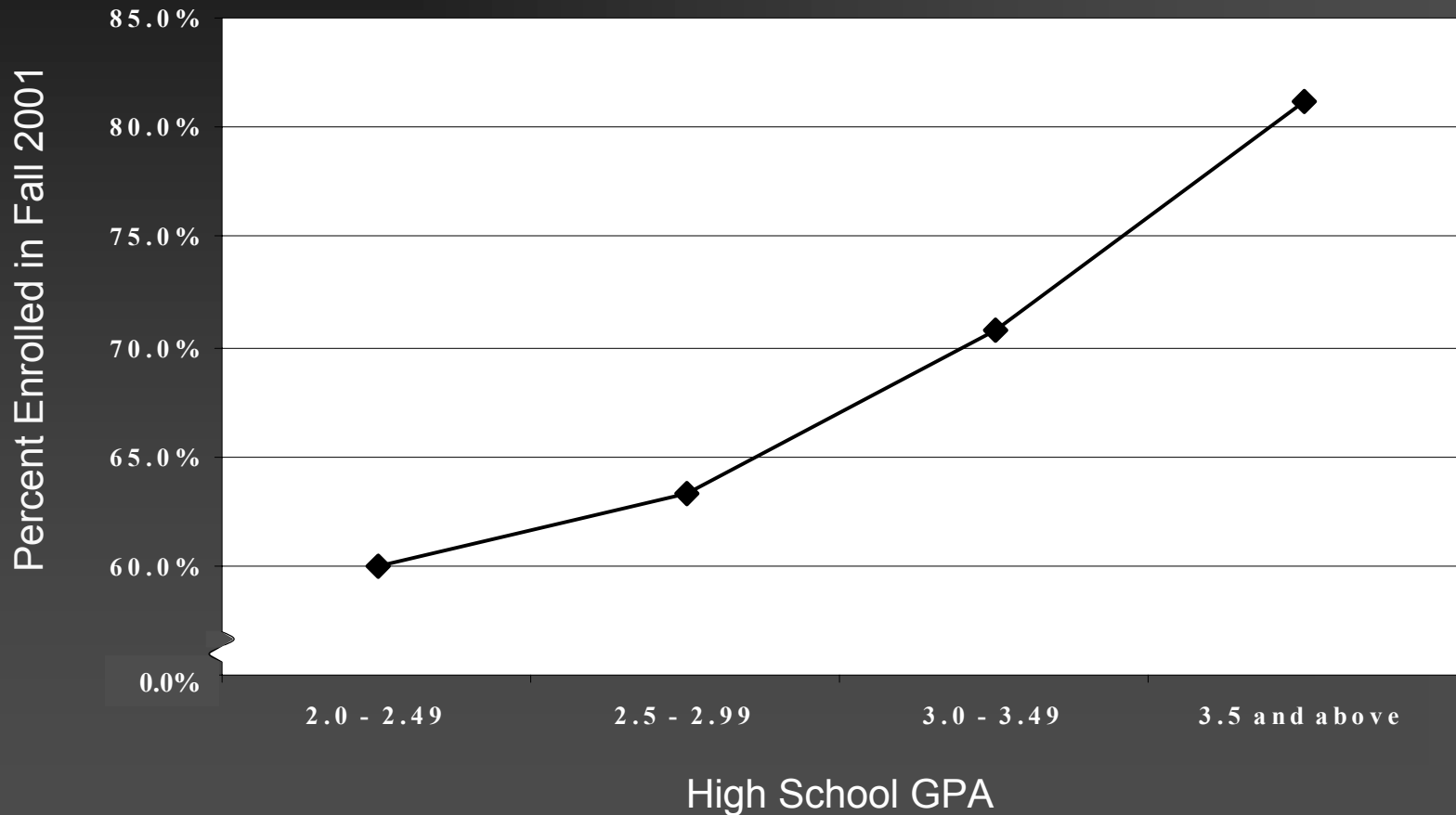


Chart R5. First to Second Year Retention of First-time, Full-time Freshmen *By College of Major (Fall 2000 Cohort)*

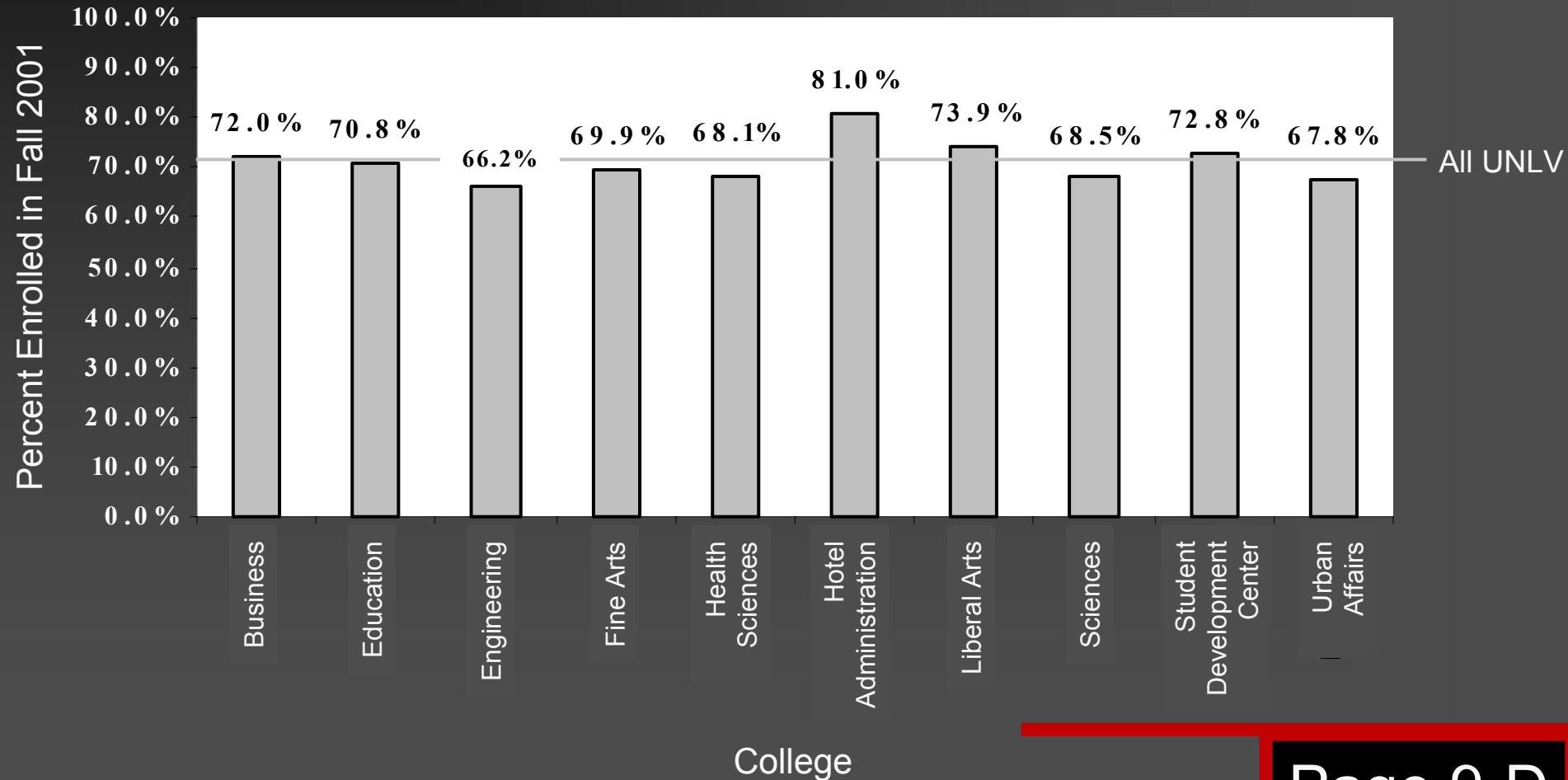
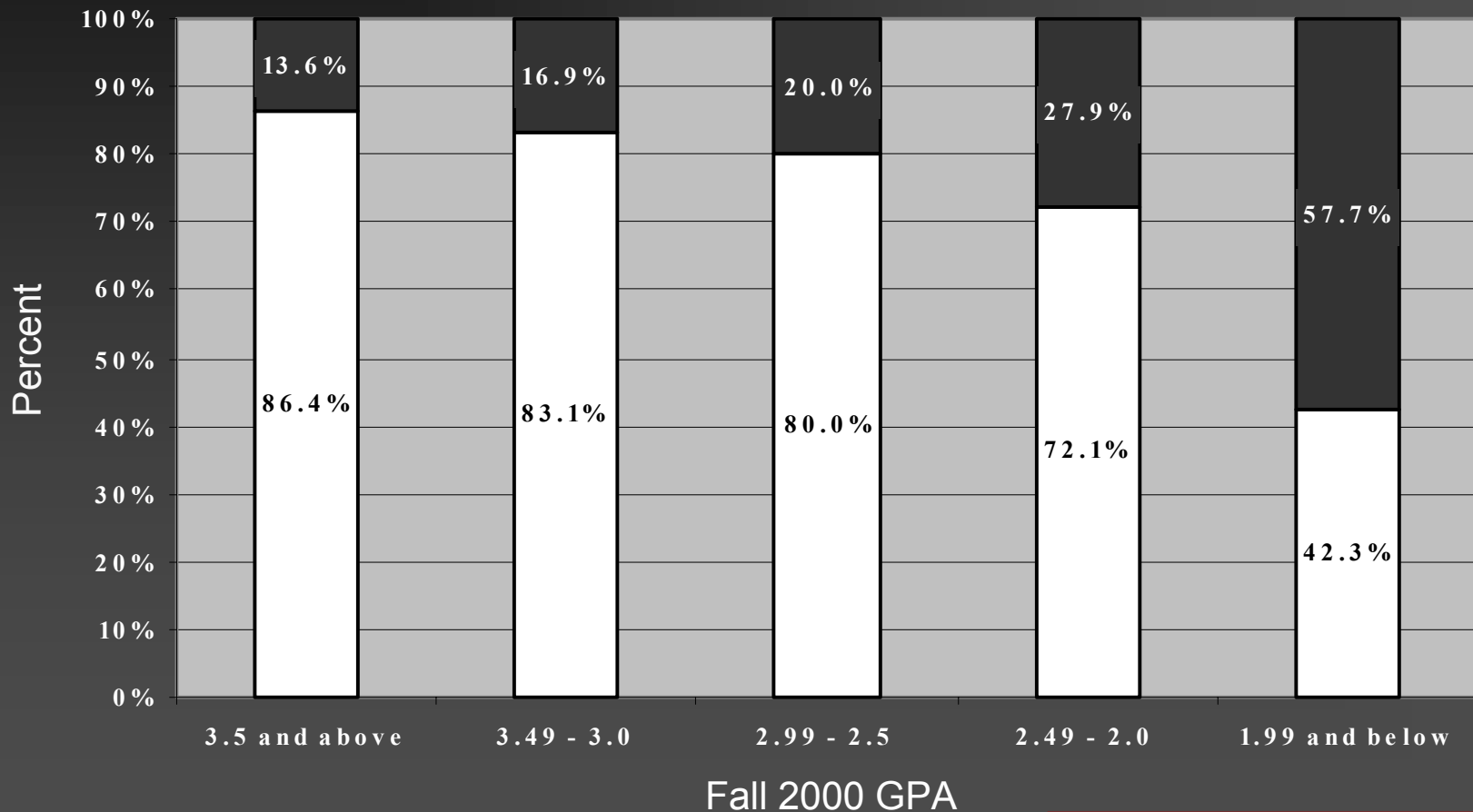


Chart R6. First to Second Year Retention of First-time Freshmen

By Fall 2000 End-of-semester GPA (Fall 2000 Cohort)



□ Enrolled Fall 2001

■ Did NOT Enroll Fall 2001

Graduation Rates

- Fall 1994 cohort
 - First-time, full-time freshmen
 - Degree-seeking (admitted)
 - Graduated in 4, 5, 6 or 7 years
 - Continuing enrollments
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Chart G1. Six Year Graduation Rates of First-time, Full-time Freshmen *All UNLV, Fall 1991 to Fall 1995*

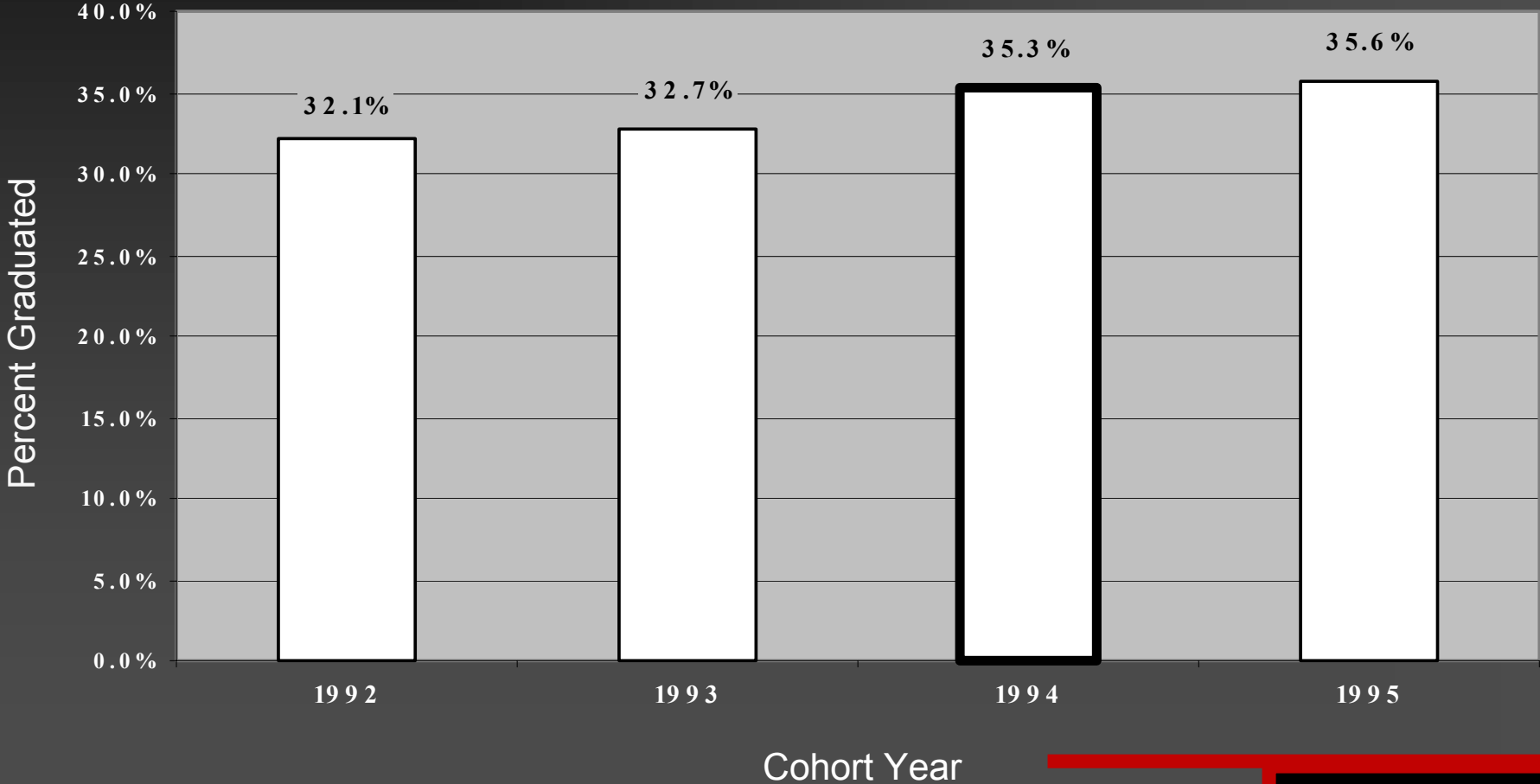


Chart G2a. Graduation and Retention of First-time, Full-time Freshmen *All UNLV (Fall 1994 Cohort)*

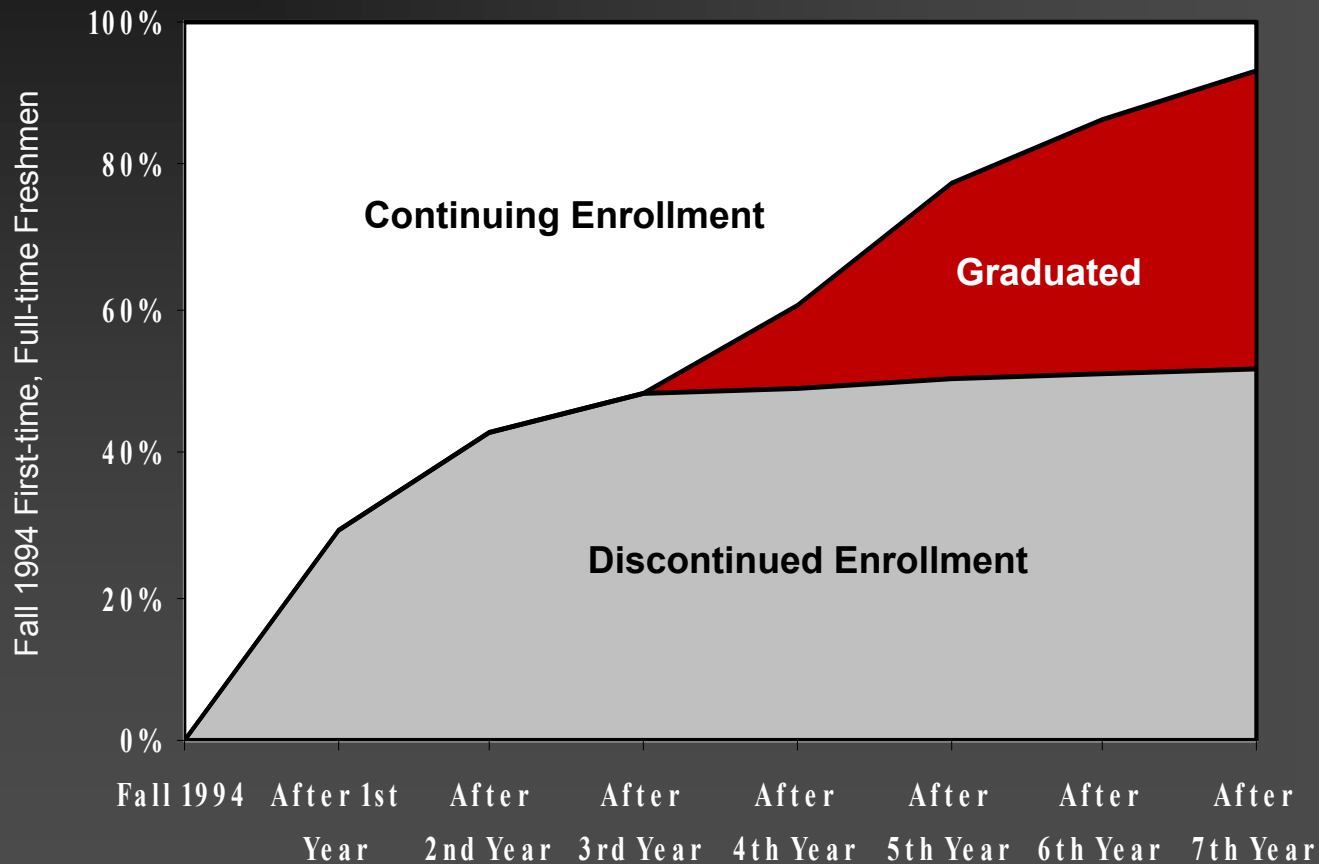


Chart G3. Graduation Rates of First-time Freshmen

By Enrollment (Fall 1994 Cohort)

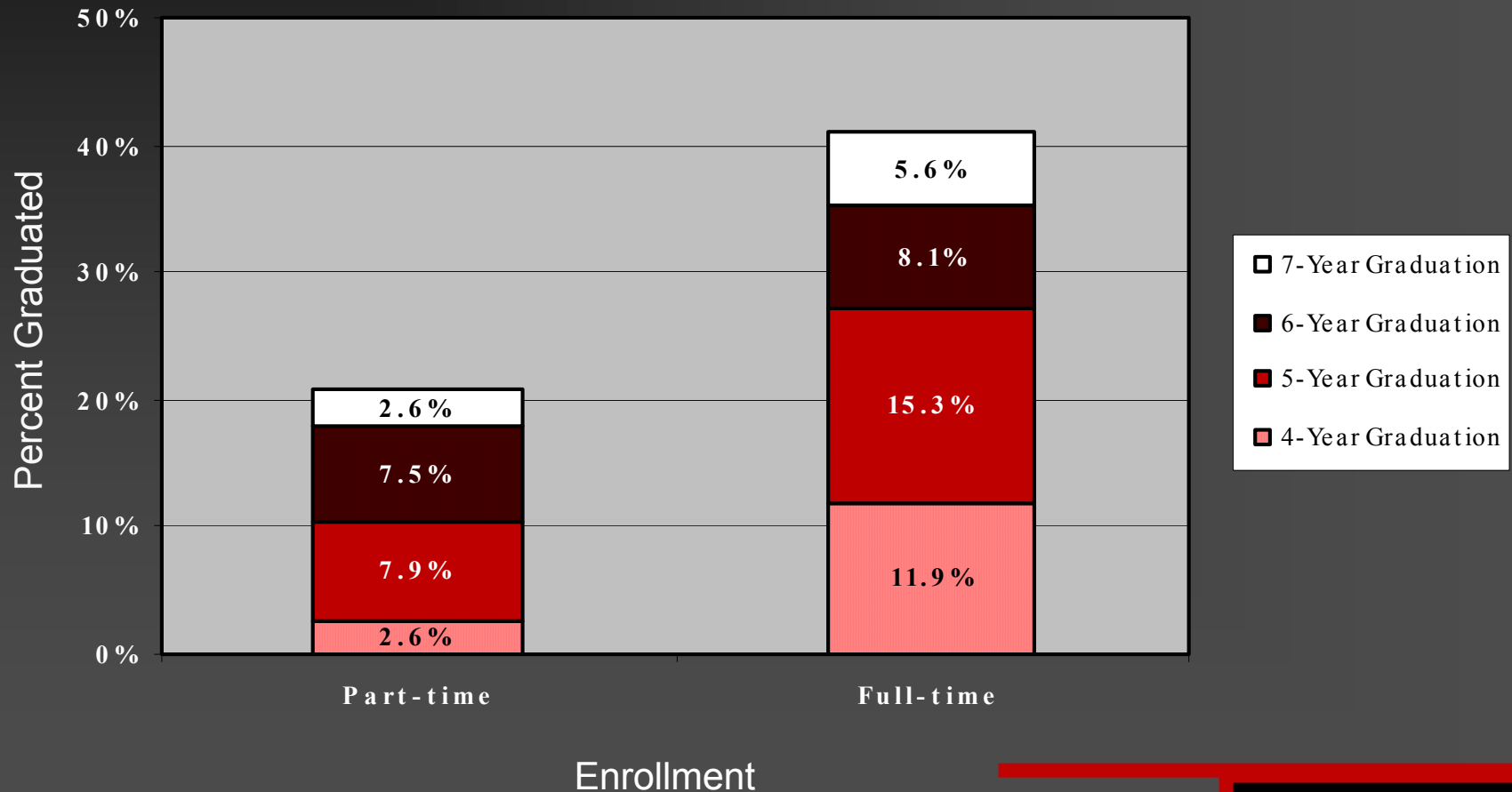


Chart G4a. Cumulative Graduation Rates of First-time, Full-time Freshmen By Gender (Fall 1994 Cohort)

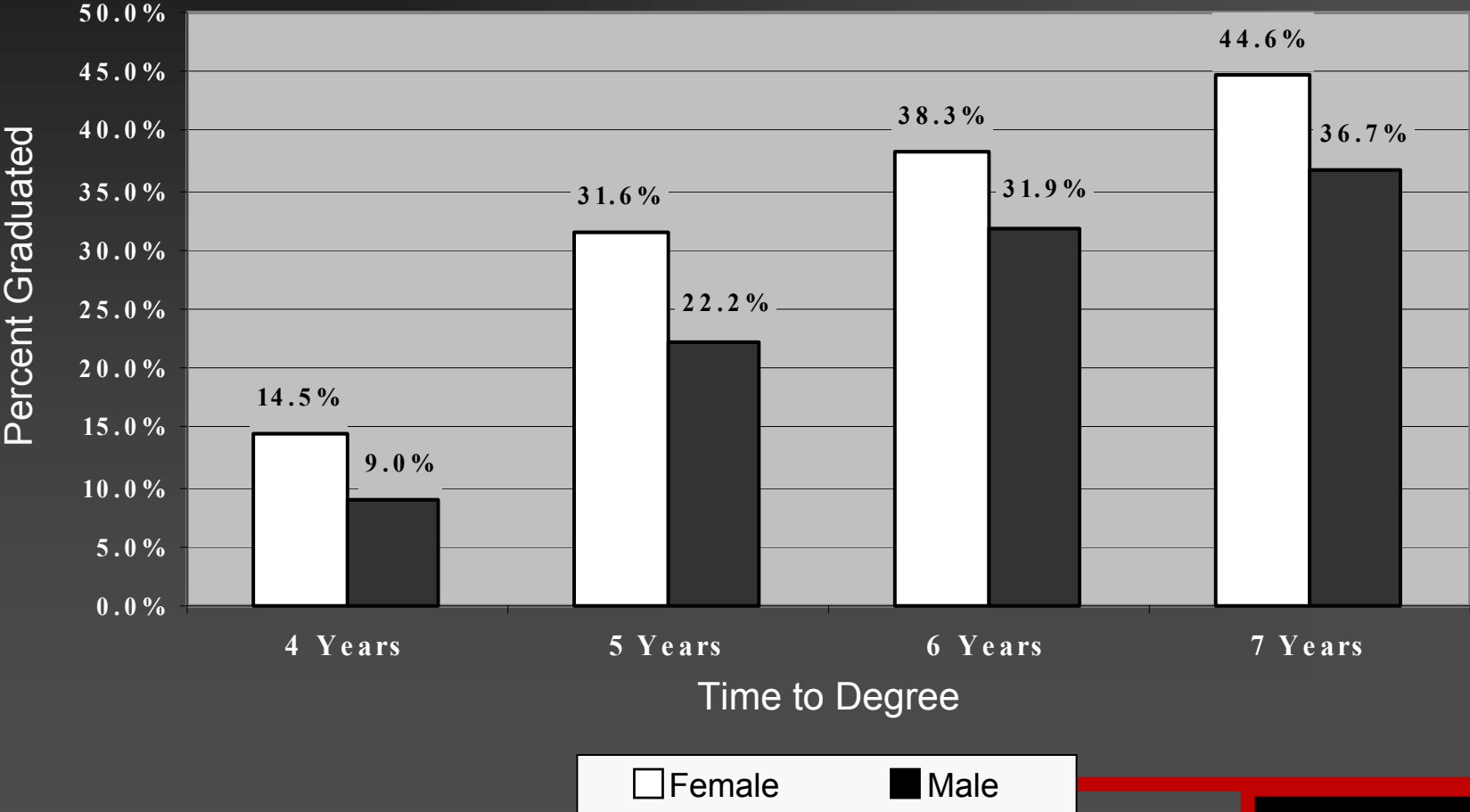


Chart G4b. Six Year Graduation Rates of First-time, Full-time Freshmen

By Residency, Gender, and Minority Status (Fall 1994 Cohort)

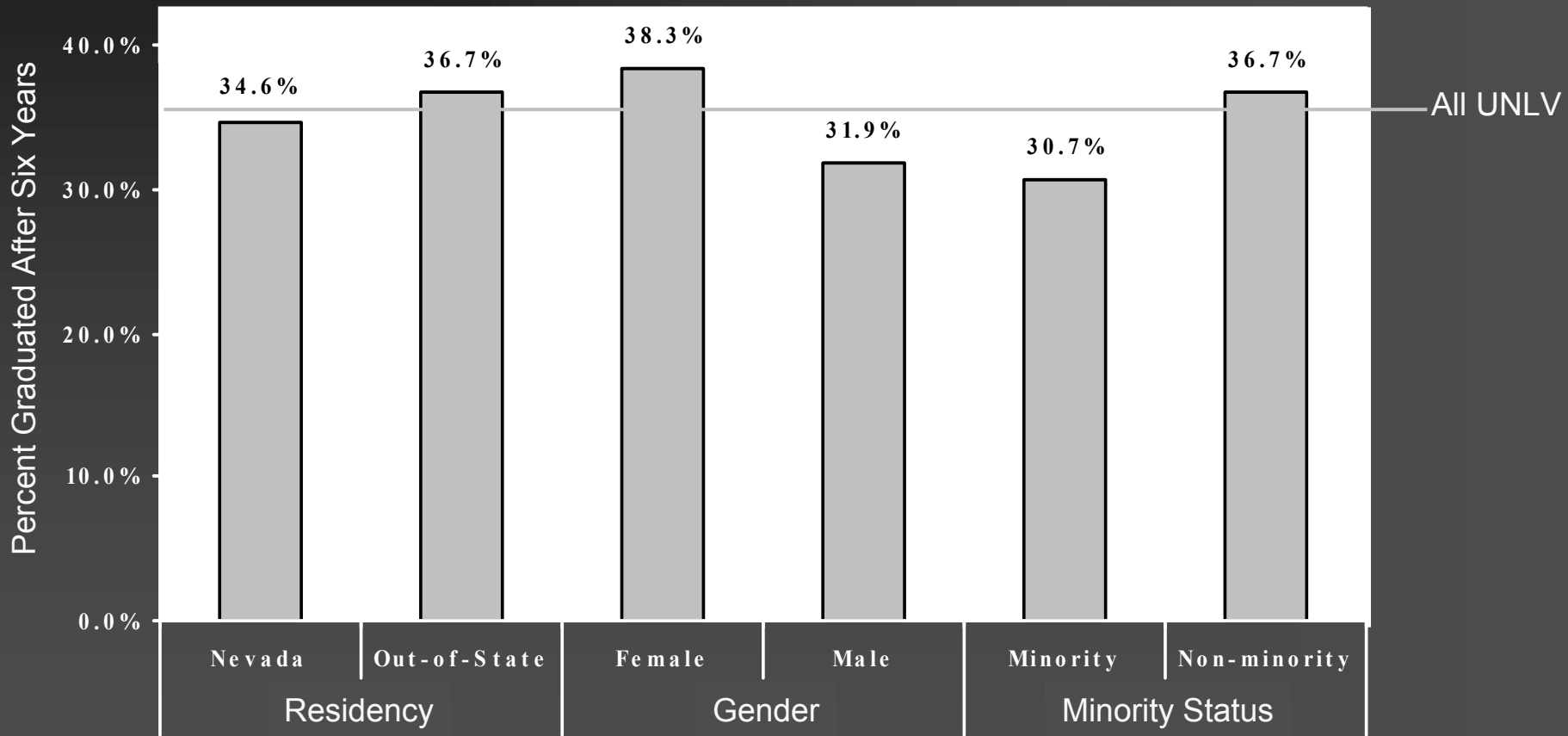


Chart G4c. Six Year Graduation Rates of First-time, Full-time Freshmen

By Ethnicity (Fall 1994 Cohort)

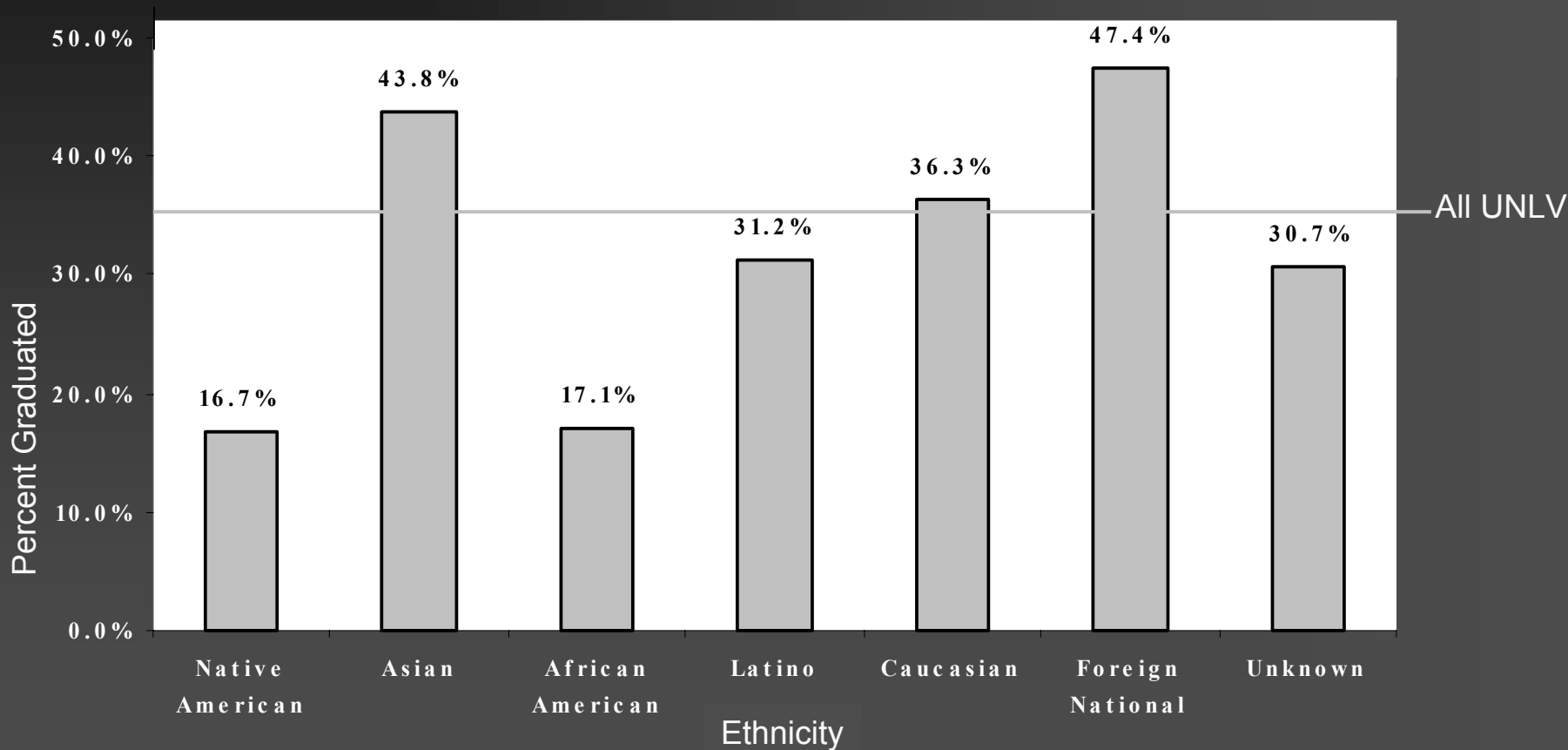


Chart G5. Six Year Graduation Rates of First-time, Full-time Student Athletes

Fall 1991 to Fall 1994

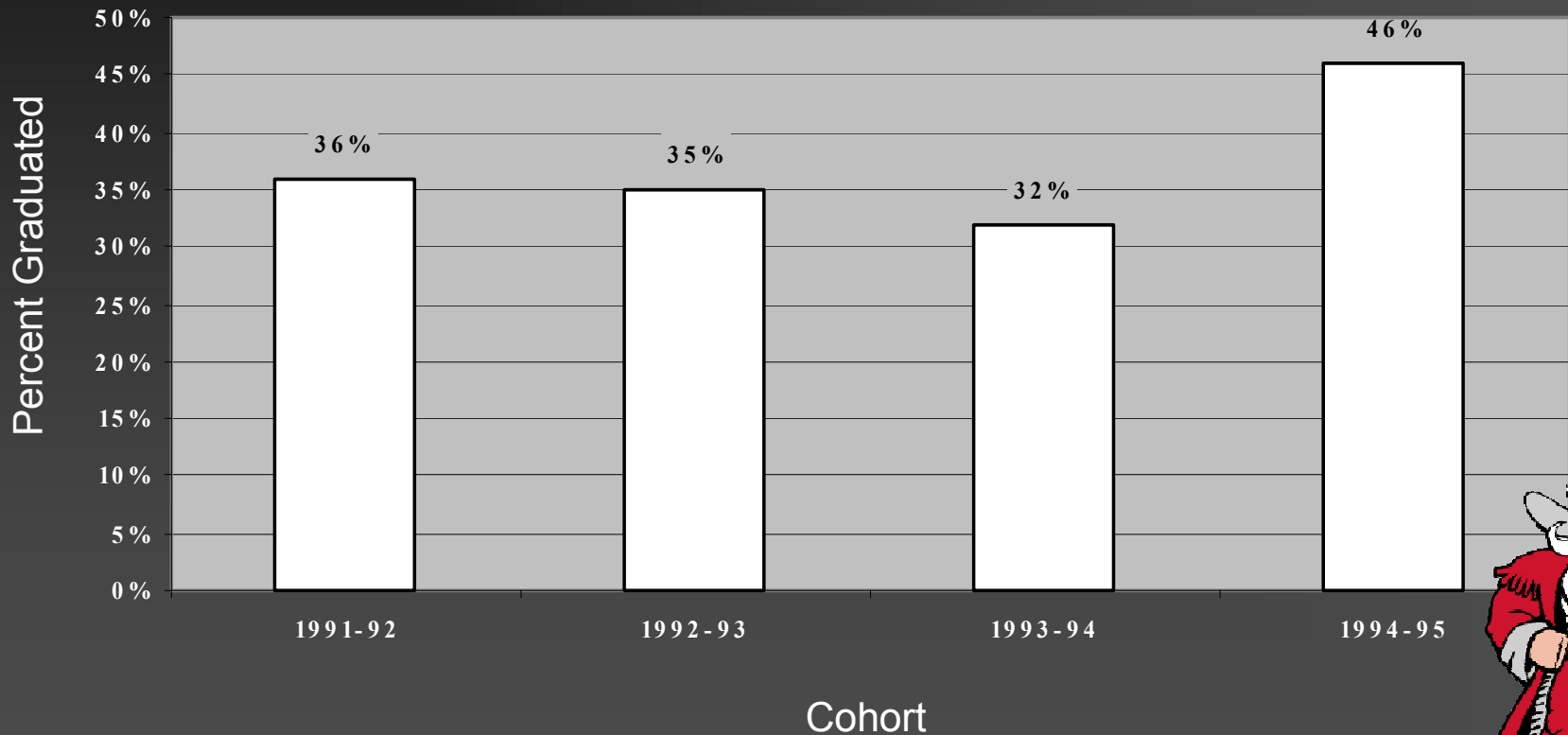


Chart G6a. Six Year Graduation Rates of First-time, Full-time Freshmen

By College of Major (Fall 1994 Cohort)

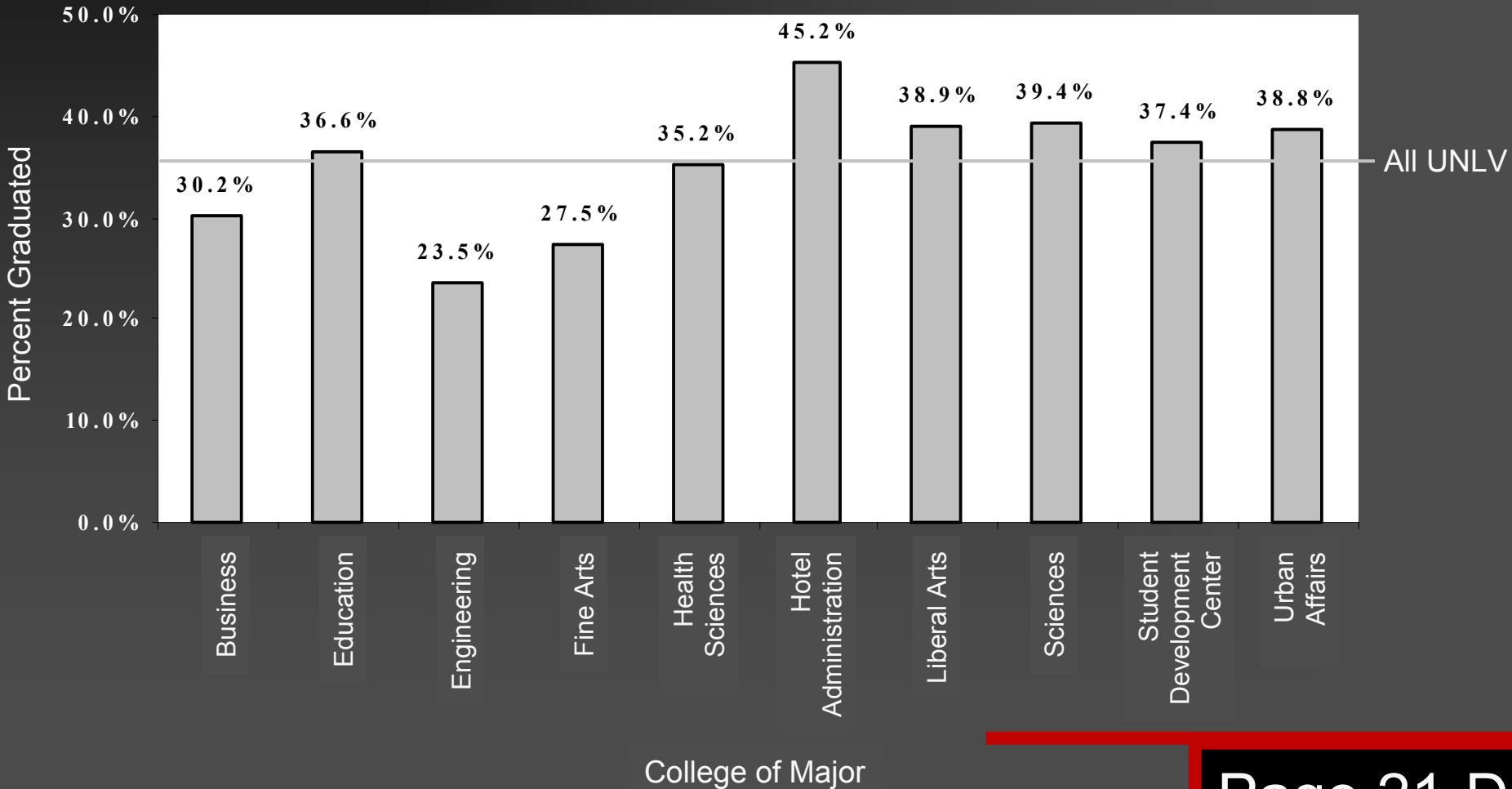
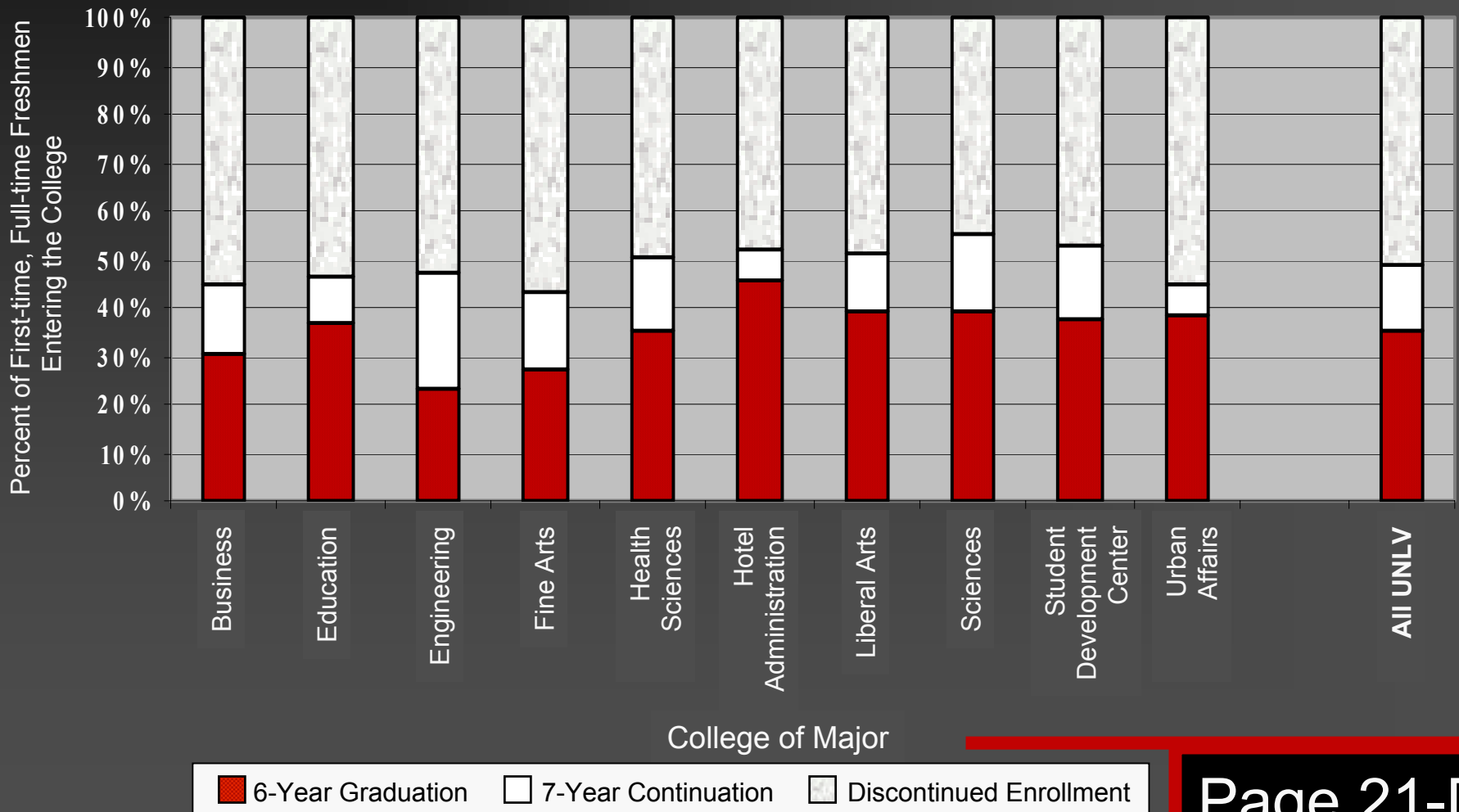


Chart G6b. Graduation and Retention of First-time, Full-time Freshmen After Six Years

By College of Major (Fall 1994 Cohort)



National Benchmarks

- Peer institutions
 - Selectivity (ACT, CSRDE)
 - Control (Public or Private)
 - Urban University
 - NCAA Division and Conference
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Chart B1. Average Retention and Graduation Rates of Public CSRDE Institutions

By Selectivity of Institution (Fall 1994 – Fall 2000 Cohorts)

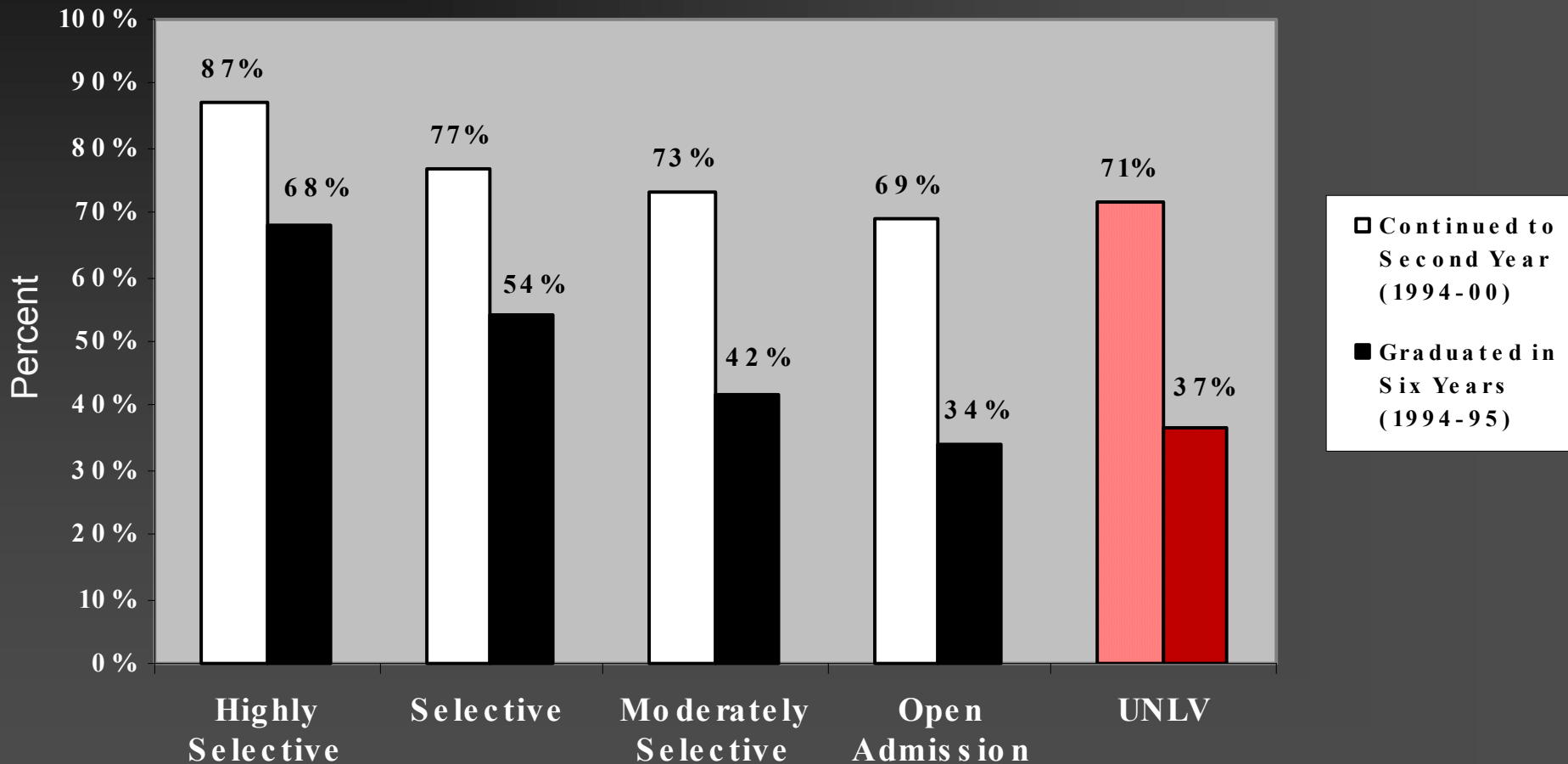


Chart B2. Average Retention and Graduation Rates of Public CSRDE Institutions (Fall 1994 – Fall 2000 Cohorts)

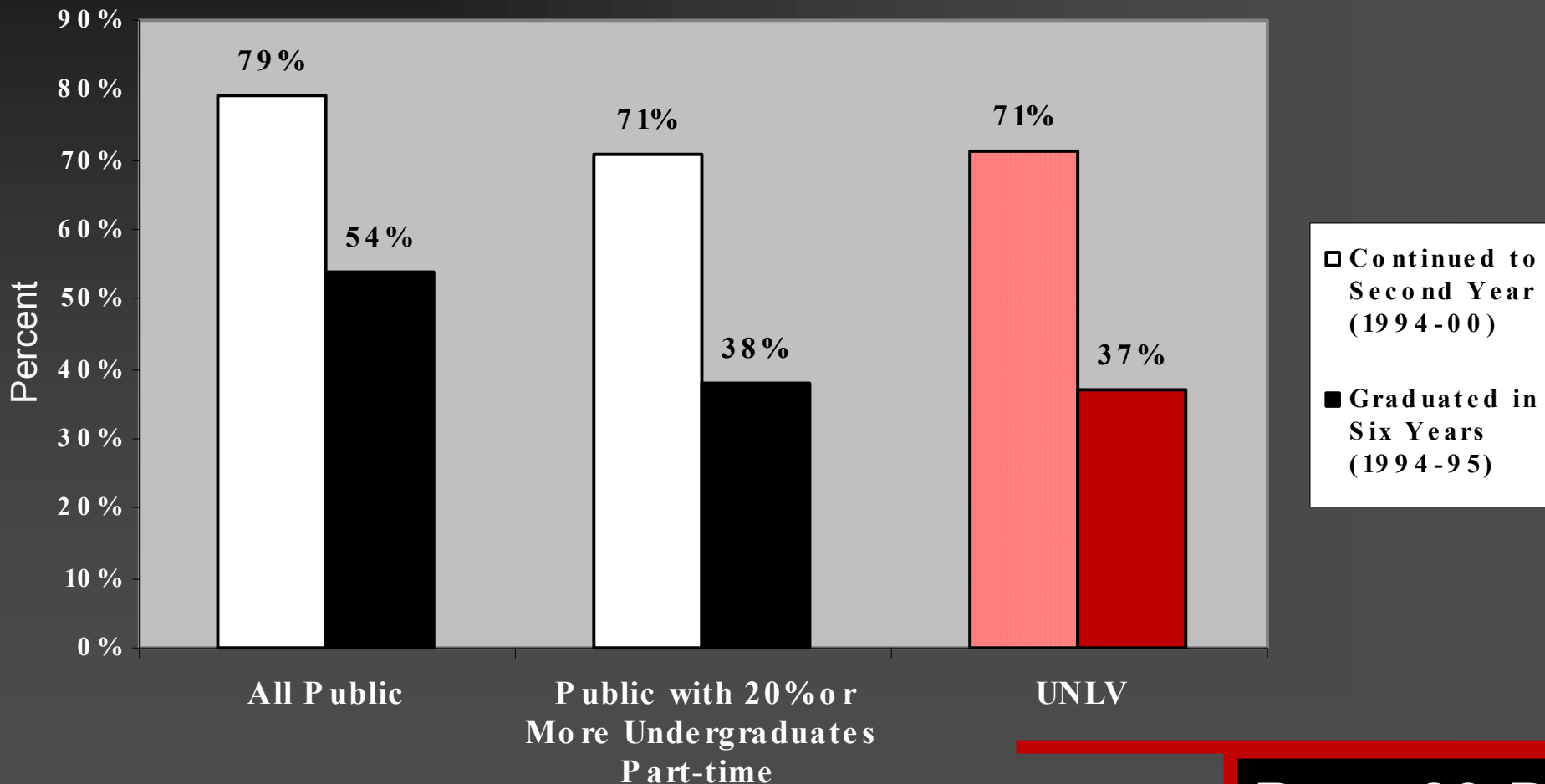


Chart B3. National Sample of One Year Retention Rates of Public Institutions

By Type of Institution (Fall 2000 Cohorts, ACT)

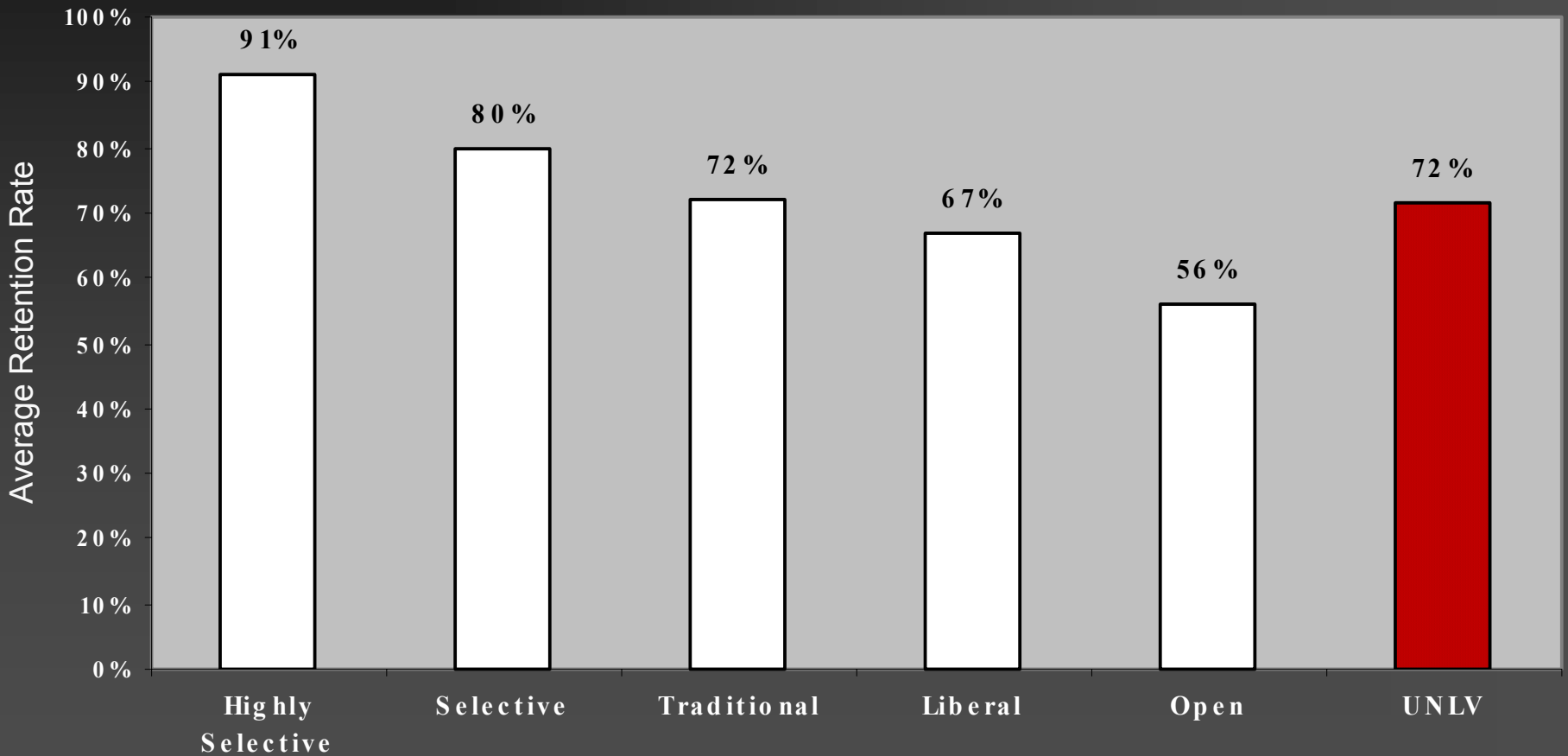


Chart B4. National Sample of Five Year Graduation Rates of Public Institutions *By Selectivity of Institution (Fall 1995 Cohorts, ACT)*

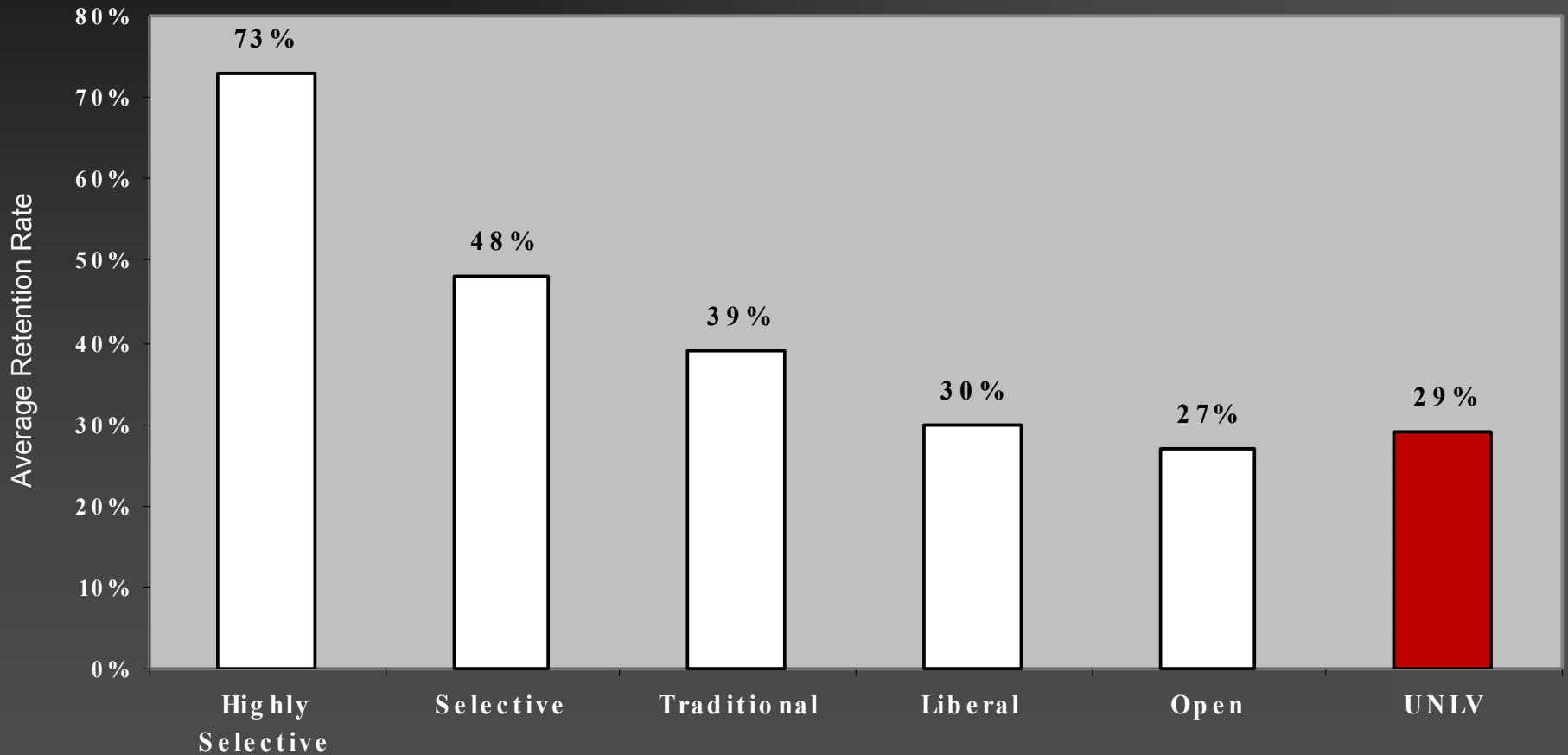


Chart B5. First Year Retention and Six Year Graduation Rates of First-time, Full-time Freshmen Who Entered Baccalaureate Programs at Selected Peer Institutions

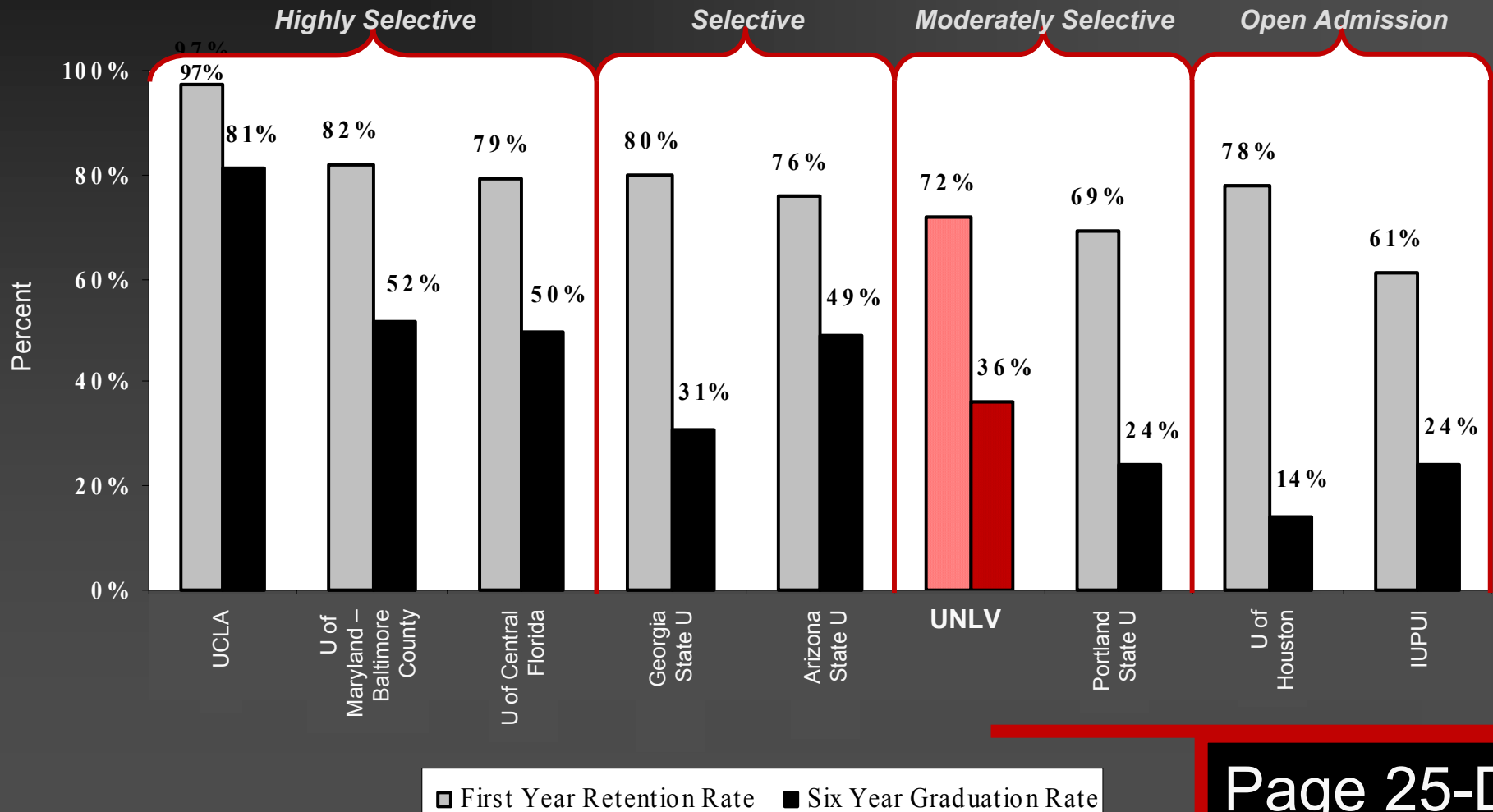
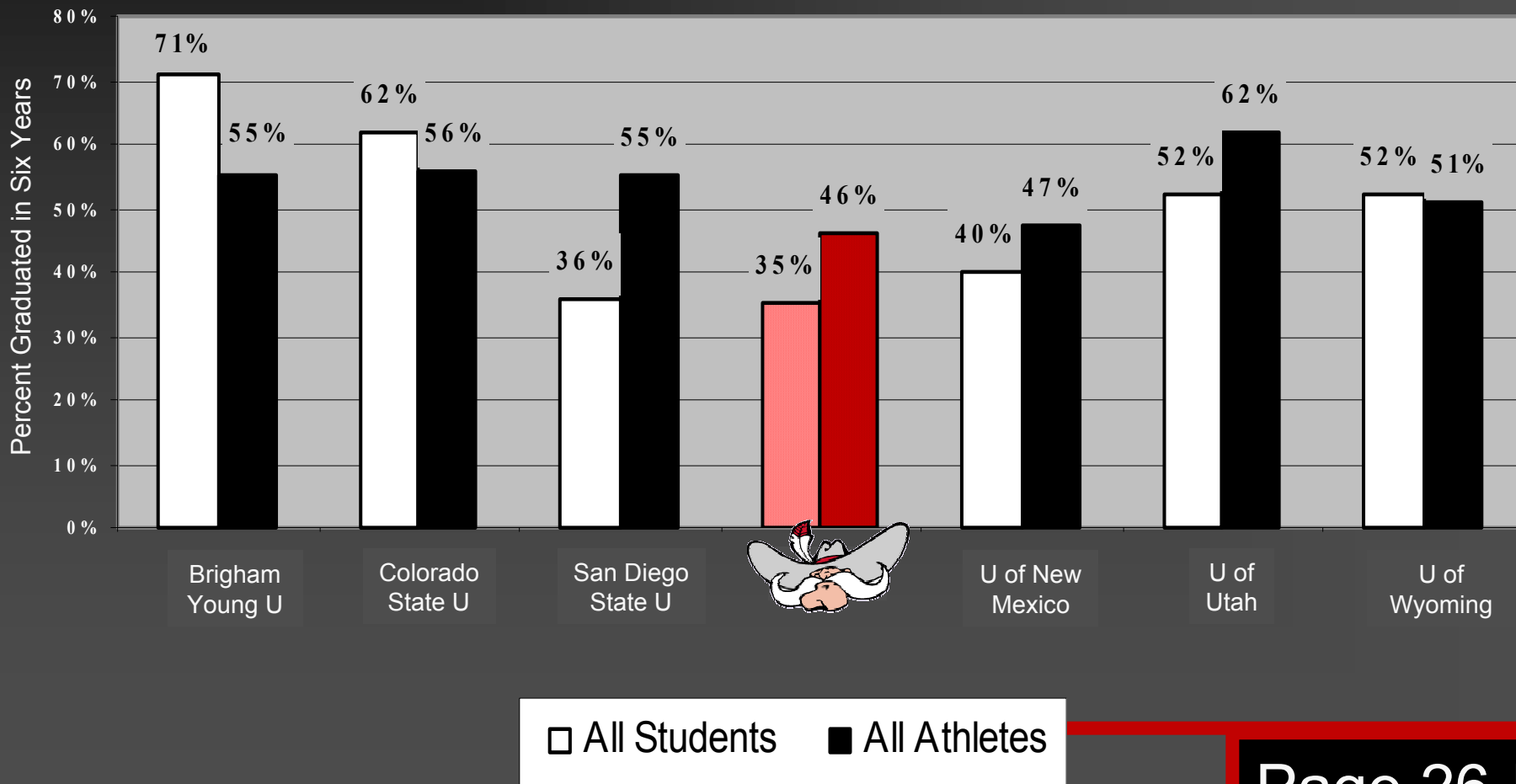


Chart B6. Six Year Graduation Rates for Athletes and Other First-time, Full-time Freshmen at Selected Division I Institutions

Mountain West Conference (Fall 1994 Cohorts)



Conclusions

- Retention Rates

- Compare well nationally
- Related to ethnicity, credit load, program of study, and high school g.p.a.

- Graduation Rates

- Lower than national averages
 - Appears to be related to same factors affecting retention rates
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Conclusions (continued)

○ National Peers

- Place emphasis on criteria that we wish to use to compare ourselves
 - More research needed on characteristics of urban peers
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Suggestions for Further Study

- Affects of stopping out on persistence
 - Factors affecting decision to attend part-time
 - Affects of types and amounts of financial aid
 - Affects of high school preparation on persistence
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