

Definitions

2008-09 CSRDE Retention Survey

1. Timing Definition

The definition of "a year" for this survey is the 12-month period from the beginning of a fall term in one year to the beginning of the following fall term. The fall enrollment status is based on the official reporting date for the IPEDS fall enrollment report.

2. First-time Freshman (See IPEDS definition)

"An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school)."
Report **only full-time, baccalaureate degree-seeking**, first-time freshmen in this survey.

3. ACT or SAT Columns

For the ACT/SAT columns, report either ACT or SAT score, whichever is used by the majority of freshmen for admission purposes. If reporting SAT, provide composite scores without the Writing score being included.

4. Ethnic Groups (See original IPEDS definitions for these ethnic groups below)

****Note: We will be making the transition to include the new IPEDS ethnic groups in 2010 as required by IPEDS**

Black, Non-Hispanic

"A person having origins in any of the black racial groups of Africa (except those of Hispanic origin)."

Hispanic

"A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race."

Asian or Pacific Islander

"A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands."

American Indian or Alaskan Native

"A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition."

White, Non-Hispanic

"A person having origins in any of the original peoples of Europe, North Africa, or the Middle East."

Nonresident Alien

"A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely."

Note: There is no need to report in a separate subgroup those who did not identify with one of the above ethnic groups. However, they should be included in the total reported on page 1 of the survey and noted on the checklist accordingly.

5. Continuation Rates

Continuation rate is the percentage of first-time, full-time freshmen in a given fall term who returned to the institution in a subsequent fall term. For example, the "continued to 3rd year" rate for fall

2001 first-time freshmen is the percentage of fall 2001 first-time freshmen who returned for fall 2003. The calculation of continuation rate does not include students who returned to the institution after having graduated from the same institution. For specific time points for reporting, see *2008-09 Survey Documentation Form*.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the continuation rate. Example: Number in cohort who continued to 3rd year / (cohort headcount - the allowable exclusions).

6. Cumulative Graduation Rates

Graduation rate is the **cumulative** percentage of first-time, full-time freshmen in a given fall term who graduated within a designated period of time. For example, the "graduated in five years" rate for fall 2001 first-time freshmen is the percentage of fall 2001 first-time freshmen who graduated from the institution by the fall 2006 term, including those students who completed their courses during the summer of 2006. For specific time points for reporting, see *2008-09 Survey Documentation Form*.

Reminder: As is the convention with IPEDS, data used for these calculations may be adjusted for students who departed for the following reasons: deceased, permanently disabled, or joined the armed forces (including those called to active duty from the Reserves or National Guard) or foreign aid service of the federal government or official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the graduation rate. Example: Number in cohort who graduated within 4 years / (cohort headcount - the allowable exclusions). Students who leave for these reasons, but return before the IPEDS status date of August 31 in the year in which the graduation rate is being calculated, may be subtracted from the cohort when calculating the graduation rate.

2008-09 Survey Documentation Form

The following table provides the point-in-time for reporting each data cell:

Cohort Year	ACT or SAT			Continuation Rates		Cumulative Graduation Rates and Continuation Rates										
	Head Count	Average	Continued to 2nd Yr	Continued to 3rd Yr	Graduated in 3 Yrs	Continued to 4th Yr	Graduated in 4 Yrs	Continued to 5th Yr	Graduated in 5 Yrs	Continued to 6th Yr	Graduated in 6 Yrs	Continued to 7th Yr	Graduated in 7 Yrs	Continued to 8th Yr	Graduated in 8 Yrs	Continued to 9th Yr
2000	<u>Fall 00</u>	<u>Fall 00</u>	<u>Fall 01</u>	<u>Fall 02</u>			<u>by Fall 04</u>	<u>Fall 04</u>	<u>by Fall 05</u>	<u>Fall 05</u>	<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>
2001	<u>Fall 01</u>	<u>Fall 01</u>	<u>Fall 02</u>	<u>Fall 03</u>			<u>by Fall 05</u>	<u>Fall 05</u>	<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>		
2002	<u>Fall 02</u>	<u>Fall 02</u>	<u>Fall 03</u>	<u>Fall 04</u>			<u>by Fall 06</u>	<u>Fall 06</u>	<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>				
2003	<u>Fall 03</u>	<u>Fall 03</u>	<u>Fall 04</u>	<u>Fall 05</u>			<u>by Fall 07</u>	<u>Fall 07</u>	<u>by Fall 08</u>	<u>Fall 08</u>						
2004	<u>Fall 04</u>	<u>Fall 04</u>	<u>Fall 05</u>	<u>Fall 06</u>			<u>by Fall 08</u>	<u>Fall 08</u>								
2005	<u>Fall 05</u>	<u>Fall 05</u>	<u>Fall 06</u>	<u>Fall 07</u>												
2006	<u>Fall 06</u>	<u>Fall 06</u>	<u>Fall 07</u>	<u>Fall 08</u>												
2007	<u>Fall 07</u>	<u>Fall 07</u>	<u>Fall 08</u>													

These columns are not included in the survey forms.

This form is for reference only. You will not enter data here. The data is reported on the Section I tab.

Institution Name: *U of Nevada-Las Vegas*

Respondent Name: *Kari Coburn*

Section I: *First-time, Full-time, Baccalaureate Degree-seeking Freshmen*
Institution-wide Rates

Email Address: *kari.coburn@unlv.edu*

Phone Number: *702-895-3771*

[Unprotect sheet](#)

NOTE: Remember to also complete the Characteristics Tab

		-- Continuation Rates --				----- Cumulative Graduation Rates and Continuation Rates -----											
Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	%Cont to 2nd_Yr	%Cont to 3rd_Yr	%Grad in 4_Yrs	%Cont to 5th_Yr	%Grad in 5_Yrs	%Cont to 6th_Yr	%Grad in 6_Yrs	%Cont to 7th_Yr	%Grad in 7_Yrs	%Cont to 8th_Yr	%Grad in 8_Yrs	%Cont to 9th_Yr	
0851 Total	2000	2119	21.4		71.4%	61.4%	11.3%	42.5%	31.0%	20.8%	39.2%	12.0%	43.7%	7.6%	46.2%	5.4%	
0851 Total	2001	2416	21.4		71.9%	62.2%	12.5%	41.8%	30.8%	21.4%	40.6%	11.2%	44.8%	7.1%			
0851 Total	2002	2371	21.4		72.2%	61.0%	12.4%	41.3%	31.2%	21.0%	40.7%	10.8%					
0851 Total	2003	2819	21.2		73.3%	60.5%	12.0%	42.0%	29.9%	21.0%							
0851 Total	2004	3096	21.3		72.2%	62.4%	13.8%	41.1%									
0851 Total	2005	2946	21.2		70.5%	61.3%											
0851 Total	2006	2504	21.9		74.6%	64.3%											
0851 Total	2007	2775	21.7		75.9%												
0851 Female	2000	1175	21.2		72.2%	63.1%	14.5%	41.2%	34.6%	18.3%	42.6%	10.3%	46.9%	6.5%	48.9%	5.0%	
0851 Female	2001	1405	21.2		73.9%	64.2%	15.1%	42.3%	35.0%	20.9%	46.0%	10.0%	50.1%	6.2%			
0851 Female	2002	1363	21.3		75.3%	64.1%	15.6%	40.2%	35.0%	19.0%	43.9%	9.4%					
0851 Female	2003	1591	21.0		74.5%	61.7%	14.5%	40.3%	34.1%	18.0%							
0851 Female	2004	1752	21.0		74.1%	64.3%	16.7%	39.4%									
0851 Female	2005	1680	20.8		70.3%	60.9%											
0851 Female	2006	1387	21.6		75.7%	65.3%											
0851 Female	2007	1592	21.3		76.6%												
0851 Male	2000	944	21.8		70.6%	59.3%	7.4%	44.2%	26.5%	23.9%	35.0%	14.1%	39.8%	9.1%	42.8%	5.8%	
0851 Male	2001	1011	21.7		69.2%	59.4%	8.9%	41.1%	25.0%	22.3%	33.1%	12.8%	37.4%	8.3%			
0851 Male	2002	1008	21.4		68.2%	56.8%	7.9%	42.8%	26.0%	23.8%	36.5%	12.7%					
0851 Male	2003	1228	21.3		71.6%	59.0%	8.7%	44.3%	24.6%	24.8%							
0851 Male	2004	1344	21.7		69.7%	59.9%	9.9%	43.5%									
0851 Male	2005	1266	21.9		70.7%	61.8%											
0851 Male	2006	1117	22.3		73.3%	63.1%											
0851 Male	2007	1183	22.3		75.0%												

2008-09 CSRDE Retention Survey

		-- Continuation Rates --				----- Cumulative Graduation Rates and Continuation Rates -----											
Cohort Type	Cohort Year	Head Count	Average ACT	Average SAT	%Cont to 2nd_Yr	%Cont to 3rd_Yr	%Grad in 4_Yrs	%Cont to 5th_Yr	%Grad in 5_Yrs	%Cont to 6th_Yr	%Grad in 6_Yrs	%Cont to 7th_Yr	%Grad in 7_Yrs	%Cont to 8th_Yr	%Grad in 8_Yrs	%Cont to 9th_Yr	
0851 Black	2000	180	18.8		65.0%	56.7%	7.2%	38.3%	23.9%	18.9%	29.4%	11.1%	33.9%	7.8%	36.1%	7.8%	
0851 Black	2001	188	19.2		68.1%	60.6%	4.3%	44.1%	22.9%	20.2%	32.4%	12.2%	35.1%	8.0%			
0851 Black	2002	202	19.2		64.9%	49.0%	8.9%	34.7%	25.2%	16.3%	32.2%	8.9%					
0851 Black	2003	221	18.8		68.8%	56.1%	5.0%	46.6%	25.3%	22.6%							
0851 Black	2004	275	18.7		68.0%	58.9%	9.5%	44.0%									
0851 Black	2005	272	19.2		66.5%	54.4%											
0851 Black	2006	208	19.9		71.2%	53.8%											
0851 Black	2007	212	19.2		66.5%												
0851 Hisp	2000	230	20.5		72.2%	59.6%	9.1%	47.8%	30.4%	26.1%	40.0%	16.5%	48.7%	8.7%	51.3%	3.9%	
0851 Hisp	2001	269	20.5		73.2%	59.1%	10.4%	42.0%	28.3%	21.9%	36.4%	13.0%	39.0%	10.0%			
0851 Hisp	2002	268	20.7		72.4%	64.6%	10.4%	44.4%	29.1%	26.1%	37.3%	14.6%					
0851 Hisp	2003	301	20.0		70.8%	60.8%	6.0%	45.5%	28.2%	21.6%							
0851 Hisp	2004	384	19.8		73.2%	62.5%	13.0%	40.4%									
0851 Hisp	2005	415	19.6		68.2%	62.4%											
0851 Hisp	2006	379	20.9		77.0%	68.6%											
0851 Hisp	2007	438	20.5		75.8%												
0851 Asian	2000	327	21.4		78.0%	68.5%	11.9%	46.2%	33.9%	21.4%	44.0%	11.0%	47.1%	8.9%	49.8%	4.6%	
0851 Asian	2001	381	20.8		80.8%	71.7%	12.9%	49.9%	34.1%	24.1%	45.4%	13.4%	51.4%	6.6%			
0851 Asian	2002	390	20.7		77.9%	67.9%	12.3%	46.4%	34.1%	20.0%	43.1%	11.0%					
0851 Asian	2003	425	20.2		79.3%	67.3%	14.8%	46.6%	31.8%	24.5%							
0851 Asian	2004	505	21.0		78.4%	67.3%	15.4%	46.1%									
0851 Asian	2005	533	20.3		75.4%	68.7%											
0851 Asian	2006	521	21.0		82.0%	73.7%											
0851 Asian	2007	623	21.3		83.0%												
0851 A I	2000	31	21.1		67.7%	58.1%	0.0%	45.2%	9.7%	32.3%	16.1%	19.4%	19.4%	6.5%	22.6%	12.9%	
0851 A I	2001	32	21.9		62.5%	43.8%	9.4%	31.3%	28.1%	12.5%	34.4%	3.1%	37.5%	0.0%			
0851 A I	2002	24	21.1		66.7%	62.5%	8.3%	33.3%	20.8%	16.7%	29.2%	8.3%					
0851 A I	2003	26	21.2		61.5%	61.5%	3.8%	38.5%	11.5%	26.9%							
0851 A I	2004	26	21.0		69.2%	50.0%	0.0%	38.5%									
0851 A I	2005	41	21.0		70.7%	48.8%											
0851 A I	2006	20	20.8		80.0%	65.0%											
0851 A I	2007	20	21.1		55.0%												

2008-09 CSRDE Retention Survey

Cohort Type	Cohort Year	Head Count	Average ACT	-- Continuation Rates --		----- Cumulative Graduation Rates and Continuation Rates -----									
				%Cont to_2nd_Yr	%Cont to_3rd_Yr	%Grad in_4_Yrs	%Cont to_5th_Yr	%Grad in_5_Yrs	%Cont to_6th_Yr	%Grad in_6_Yrs	%Cont to_7th_Yr	%Grad in_7_Yrs	%Cont to_8th_Yr	%Grad in_8_Yrs	%Cont to_9th_Yr
0851 White	2000	1219	22.0	70.8%	60.6%	11.7%	41.2%	31.4%	19.4%	39.1%	11.5%	43.3%	7.3%	45.7%	5.3%
0851 White	2001	1363	22.0	69.8%	60.5%	13.3%	40.1%	31.3%	21.3%	41.6%	10.3%	45.9%	6.5%		
0851 White	2002	1285	21.9	71.1%	59.7%	12.5%	40.6%	30.7%	21.1%	41.2%	10.5%				
0851 White	2003	1492	21.9	72.7%	59.4%	13.5%	39.2%	30.4%	19.6%						
0851 White	2004	1601	22.1	71.0%	61.6%	13.2%	39.9%								
0851 White	2005	1134	22.4	68.1%	58.3%										
0851 White	2006	1209	22.7	71.0%	60.8%										
0851 White	2007	1302	22.6	74.4%											
0851 N R	2000	36	20.5	72.2%	63.9%	30.6%	36.1%	50.0%	19.4%	52.8%	11.1%	63.9%	2.8%	66.7%	0.0%
0851 N R	2001	43	17.7	83.7%	74.4%	30.2%	34.9%	51.2%	7.0%	55.8%	4.7%	58.1%	2.3%		
0851 N R	2002	37	19.5	78.4%	75.7%	24.3%	43.2%	48.6%	18.9%	59.5%	2.7%				
0851 N R	2003	33	18.0	75.8%	66.7%	30.3%	36.4%	48.5%	30.3%						
0851 N R	2004	41	25.0	87.8%	82.9%	36.6%	43.9%								
0851 N R	2005	40	16.0	92.5%	92.5%										
0851 N R	2006	37	18.7	83.8%	81.1%										
0851 N R	2007	52	21.0	76.9%											

Comments:

- 1) Figures previously submitted have been updated to reflect our most current data, as recorded on our Student Information System.
- 2) Our response to Question 5 on the Characteristics worksheet reflects the percentage for our fall 2006 cohort. This information for fall 2007 will not be available until the IPEDS spring 2009 collection is completed later this spring.

2008-09 CSRDE Institutional and Student Characteristics Survey

Please see Instructions tab in this workbook before completing this section.

**NOTE: This information is required for members to make effective peer comparisons.
Please complete the following in full.**

Institution: University of Nevada, Las Vegas

	Fall 2002	Fall 2007
1. Total Headcount Enrollment (includes <u>all</u> students at your institution)	<u>24678</u>	<u>27991</u>
2. Undergraduate Headcount		
a. Full-time Undergraduate	<u>13390</u>	<u>15677</u>
b. Part-time Undergraduate	<u>6371</u>	<u>6290</u>
c. Degree-seeking Undergraduates	<u>18560</u>	<u>20975</u>
d. Non-degree-seeking Undergraduates	<u>1201</u>	<u>992</u>
e. Total Undergraduates (Calculated)	<u>19761</u>	<u>21967</u>
<i>(a + b) must be equal to (c + d); otherwise, "Error" will be displayed.</i>		
3. Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a. 24 years or older	<u>0.6 %</u>	<u>0.6 %</u>
b. Living in university housing	<u>27 %</u>	<u>30 %</u>
c. Black, Hispanic and American Indian	<u>21 %</u>	<u>24 %</u>
4. Percentage of First-time, Full-time, Baccalaureate Degree-seeking Freshmen with a High School Rank in the		
a. Top 10%	<u>20 %</u>	<u>19 %</u>
b. Top 11-25%	<u>30 %</u>	<u>32 %</u>
c. Top 26-50%	<u>36 %</u>	<u>35 %</u>
<i>(a + b + c) cannot be >100; otherwise, "Error" will be displayed.</i>		
5. Percentage of First-time, Full-time, Degree-seeking Freshmen receiving Federal Grants (not all Aid) as identified in the IPEDS Spring Collection form, "Student Financial Aid".	<u>20 %</u>	<u>20 %</u>
6. ACT <u>or</u> SAT Scores - Report the test score that is used by the majority of your freshmen for purposes of admission. <i>If both test scores are reported, ACT will be used.</i>		
Institution Selectivity Scale:	Highly Selective: ACT > 24.0 or SAT > 1100 Selective: ACT 22.5-24.0 or SAT 1045-1100 Moderately Selective: ACT 21.0-22.4 or SAT 990-1044 Less Selective: ACT < 21.0 or SAT < 990	
a. Average ACT	<u>21.4</u>	<u>21.7</u>
b. Average SAT - Verbal	<u> </u>	<u> </u>
c. Average SAT - Math	<u> </u>	<u> </u>
7. Percentage of First-time, Full-time, Degree-seeking Freshmen in the Fall cohort that continued to Spring (for institutions with a quarter system, this is the next term):	<u>88.3 %</u>	<u>89.2 %</u>
8. First Semester GPA of First-time, Full-time, Baccalaureate Degree-seeking Freshmen		
a. Average GPA	<u>2.72</u>	<u>2.77</u>
b. Percentage with a GPA below 2.0	<u>17 %</u>	<u>17 %</u>